

Home Learning - Year 4

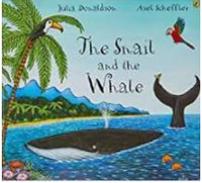
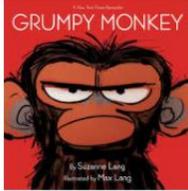
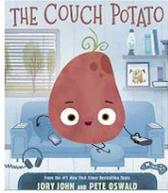
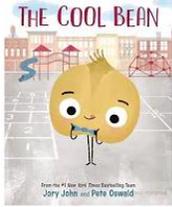
Please complete all activities in the exercise book provided.



PE with Joe Wicks

[Click here](#) and get moving!

Try to include this at some point everyday – He is live at 9am but it can be done at any time.

Week 3	Monday 18 th January	Tuesday 19 th January	Wednesday 20 th January	Thursday 21 st January	Friday 22 nd January
9:00 Reading	Phonics Click here to watch today's phonics video. Now practise your spelling . Reading. Read for 10 minutes. Listen to 'The Snail and the Whale' . 	Phonics Click here to watch today's phonics video. Now practise your spelling . Reading. Read for 10 minutes. Listen to 'Room on the Broom' . 	Phonics Click here to watch today's phonics video. Now practise your spelling . Reading. Read for 10 minutes. Listen to the story, 'Grumpy Monkey' . 	Phonics Click here to watch today's phonics video. Now practise your spelling . Reading. Read for 10 minutes. Listen to 'The Couch Potato' . 	Phonics Click here to watch today's phonics video. Now practise your spelling . Reading. Read for 10 minutes. Listen to the story 'The Cool Bean' . 
9:45 Maths If you do not have a printer – no worries, just answer as many questions in your exercise book as possible.	Practice counting in 3's up to 100. You can say it aloud or write it down. Click here to watch the video about recognising equal groups. Then have a go at the worksheet.	Count in 3's up to 100. Click here to watch the video about making equal groups. Then have a go at the worksheet. <hr/>	Count in 3's up to 100. Click here to watch the video about adding equal groups. Then have a go at the worksheet.	Count in 3's to 100. Click here to watch the video about multiplying. Now have a go at the worksheet.	Re – cap counting in 2's 3's and 10's to 100. Can you count back in 2's, 3's and 10's from 100 to 0? Click here to watch the video about making arrays. Have a go at the worksheet.
10:45 Break					
11:00 Literacy	Today we are going to be looking at being able to use our 'Sentence Building' pictures to create sentences with a 'Who?' and 'Where?' Here is an example done for you below.  <p>Granny on the bus.</p> <p>How many can you make?</p>	Using your 'Sentence Building' pictures, create sentences using 'Who?', 'What doing?' and 'Where?' See example below.  <p>The bear is sitting in the zoo.</p> <p>Now have a go at making some silly sentences.</p>	Look at the picture of the 'Park Labelling'. With your adult, discuss what you can see.  <p>Who can you see?</p> <p>What are they doing?</p>	Today you are going to look at the 'Park Labelling' labels.  <p>Can you arrange them into 'Who?' and 'Where?'</p> <p>If you can print and cut these out, then you can stick your two groups in your exercise book.</p>	Using both your picture and labelling sheet can you fill in the blanks on the picture sheet. Using your 'Who?' and 'Where?' created for this picture write sentences. Can you use your 'Sentence Building' sheet to include a 'What doing?' in your sentences?

			Where in the park are they? What is your experience of going to the park?	If not then circle your 'Who?' and cross your 'Where?'.	
12:00 Lunch					
1:00 IXL Maths	Spend half an hour on IXL – focus on multiplication and division question types.				
1:30 Spelling & Handwriting	Spellings: There will be a zoom meeting to conduct your spelling test for last week's spelling words New words this week: corner/flew/tail/how/boat/down/chew/never//throat/paid				
2:00 Topic	<p>RE Today we are learning to understand the main values in Hinduism.</p> <p>Read the power point provided. What are the main beliefs?</p> <p>Click here to learn more about what Hindus believe.</p> <p>Based on what you have learned about Hindu values, have a go at the right or wrong activity as though you yourself was a Hindu.</p> <p>How might you approach different situations?</p> <p>How might you as a Hindu make your decisions?</p>	<p>Science This term we will be looking at teeth and digestion. Click here to watch a video on why it is important to have healthy teeth and find out what might happen if we do not keep our teeth healthy.</p> <p>Have a go at putting the 'Brush your teeth' pictures in the correct order.</p> <p>Now go ahead and complete the 'Dentist cut and paste Healthy Teeth' activity.</p> <p>Do not worry if you cannot print these off, simply label them in order numerically (using numbers) or alphabetically (using letters from the alphabet).</p>	<p>Computing- Today you are going to practice your coding skills!</p> <p>Head on over to purple mash and have a go at the 2Do: Bubbles.</p>  <p>Play around with it and if you find it tricky click on the green triangle for help.</p>	<p>History We are continuing to learn about the Ancient Mayan.</p> <p>Listen to the Mayan folklore tale called 'The Chocolate Tree'</p> <p>Now read the 'Chocolate' document.</p> <p>Have a go at making the Mayan hot chocolate.</p>  <p>Head on over to purple mash and complete the 2do activity '2paint' My Favourite Chocolate Bar'.</p>	<p>P.E</p> <p>Complete this workout video Click here</p> <p>Make sure to drink your water!</p>
3:00 Reading	Enjoy reading a story or listen to the poem ' Chocolate Cake ' by Michael Rosen Enjoy!				

Remember to send photos of yourselves engaging with your learning. We would love to share them with the rest of St Mary's!

Sentence Building

Who?

What doing?

Where?

