

<b>Assessor name</b>	Emily Norman
<b>Assessor number</b>	233
<b>Assessor email</b>	emilynorman.re@gmail.com
<b>School name</b>	St Mary's Lewisham C of E Primary
<b>School address</b>	Lewisham, London, SE13 6NX
<b>School postcode</b>	SE13 6NX
<b>Award Given</b>	Gold
<b>Assessment date</b>	22/00/2018
<b>Quotes from pupils</b>	<p>'I went to the library in my own time to read books about Hindu and Muslim people and how they celebrate festivals like Holi'</p> <p>'When we went to the Mosque I found out about that my friend from class believes different things about Jesus to me.'</p> <p>'We had a visitor who told us the story of Siddhartha; we got to question him and I enjoyed learning about how to be holy and calm.'</p> <p>'We learn about what it means to be a community.'</p>
<b>Please make a summative comment about RE in the school which may be used for publicity</b>	<p>REQM</p> <p>St Mary's school has a clear commitment to giving its pupils high quality Religious Education, which fosters respect and healthy curiosity. Children enthuse about their learning in RE, especially the interesting discussions they have with people from a range of faith backgrounds. They enjoy their trips to places of worship, which they say gives them an insight into the beliefs of their classmates and community. There is a clear balance between learning about religions and learning from religions, which the children can articulate, particularly with regards to how they reflect on what they learn from different religions and beliefs. The school's improvement actions in RE have driven up standards in the subject, which are now above those in Literacy across all phases. Monitoring of the teaching in RE shows that it is strong across the school, including amongst the newest teachers. The support of the knowledgeable subject leader has been instrumental in this. The RE curriculum is at the heart of the school and drives cross-curricular planning across different key stages. The school's work is shared with local networks of schools, and across the Diocese of Southwark, where the subject leader shares the school's good practice at conferences and INSET training. The school are engaged in a range of community projects which are inspired by, and contribute to, their learning in RE. They also have high quality global links for RE, such as a mutual relationship with a school in Sri Lanka.</p>
<b>Any other comments</b>	The school is continually reflecting on its practice; even during the assessment process they were keen to know how they could

**about the school or the process**

keep developing the subject. The commitment of both the Head and Deputy Head ensures that the quality of RE is a high priority of the school and instrumental in its development plans for the school as a whole.