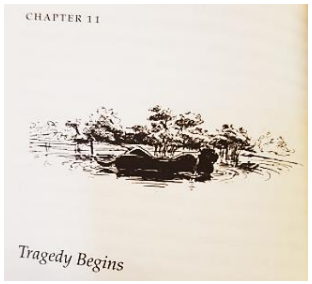
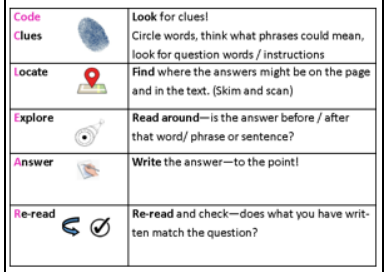
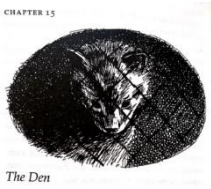
Home Learning – Year 4

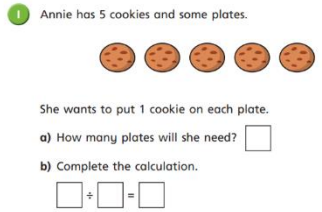
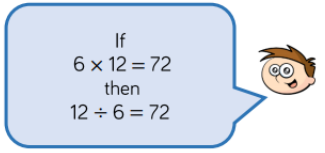
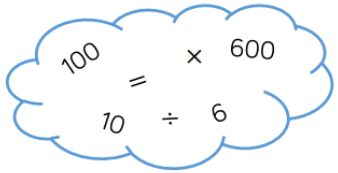
Please complete all activities in the exercise book provided.

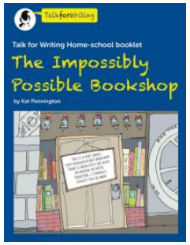
PE with Joe Wicks

Click here and get moving!

Try to include this at some point everyday – He is live at 9am but it can be done at any time.

Week 3	Monday 18th January	Tuesday 19th January	Wednesday 20th January	Thursday 21st January	Friday 22nd January
9:00 Reading **This week we are continuing our shared text 'The Midnight Fox' by Betsy Byers**	Today we are reading Chapter 11 – Tragedy Begins. This week we are going to be making predictions about the text.  Can we remember what a prediction is? Prediction is making a statement about what will happen in the future. It is based on: ✓ What you have read ✓ Clues the author gives you (inference). ✓ What you already know (Prior knowledge) **It is not a guess.** What makes a good prediction? ✓ Evidence – because. ✓ Finding clues from what you have read or seen. ✓ Think about what might happen but also other features e.g. what language you might find, how it will be set out. Using the prediction stems below I would like you to make a prediction on **Prediction Stems** •I wonder if •I predict •I think that **because** •I bet that •I imagine •I think * will happen •I think I will learn •I think it will be set out •The next part will be about what could have happened to the black fox.	 Look at the title of this chapter. What do you think is going to happen in this chapter? Using the prediction stem, make a prediction about what is coming next. What might happen to Tom and Hazeline? **Prediction Stems** •I wonder if •I predict •I think that **because** •I bet that •I imagine •I think * will happen •I think I will learn •I think it will be set out •The next part will be about Now read or listen to Chapter 12– One Fear.	Read or listen to Chapter 13 – Tacooma! Use your story spinner. Write down ***four*** questions and your responses.	Read Chapter 14– Unwilling Hunter. Now have a look at the 'Making Prediction worksheet and have a go at completing it. **Making Predictions** Read the story and answer the questions. Fun in the Mud Matt's dog has been outside all day. When he went to the door to come inside, he was covered in mud. "Oh no! What did you do?" yelled Matt. Matt's dog jumped up at him. "It's okay, stay right here," said Matt. Matt went inside and grabbed a bottle of soap. Then he went over to the hose and turned it on. 1. What do you predict will happen next? 2. Why do you think that?	Today you are going to complete a comprehension task as you would on a Friday. Open the Mackerel and Chips by Michael Morpurgo Pdf and have a read. Now open the 'Mackerel and Chips question' Pdf and have a go at answering the questions about the text. Things to remember! S -subject A - audience P - purpose  Read or listen to Chapter 15 – The Den 

9:45 Maths **If you do not have a printer – no worries, just answer as many questions in your workbook as possible.**	Please click on the link below and work through the video. https://vimeo.com/478511830 Now complete the worksheet provided below. https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO6-Divide-by-1-and-itself-2019.pdf I have included an example of some of the questions on this timetable but the rest of the questions will need to be downloaded – remember to do as many as you can.  Annie has 5 cookies and some plates. She wants to put 1 cookie on each plate. a) How many plates will she need? ☐ b) Complete the calculation. ☐ ÷ ☐ = ☐ Challenge! Some of you can try the reasoning and problem-solving question provided below. Use <, > or = to complete the following: 8 ÷ 1 ◯ 7 ÷ 1 6 ÷ 6 ◯ 5 ÷ 5 4 ÷ 4 ◯ 4 ÷ 1 Draw an image for each one to show that you are correct.	https://vimeo.com/478514773 Please follow the above link to continue your learning in maths. Watch the video and then complete the worksheet. https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-23-WO23.zip Challenge! Some of you can try the reasoning and problem-solving question provided below. If 5 × 3 = 15, which number sentences would find the answer to 6 × 3? • 5 × 3 + 6 • 5 × 3 + 3 • 15 + 3 • 15 + 6 • 3 × 6 Explain how you know. Share 33 cubes between 3 groups. **Complete:** There are 3 groups with ____ cubes in each group. 33 ÷ 3 = ____ Put 33 cubes into groups of 3 **Complete:** There are ____ groups with 3 cubes in each group. 33 ÷ 3 = ____ What is the same about these two divisions? What is different?	https://vimeo.com/478518987 Please follow the above link to continue your learning. Complete the worksheet. https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-WO4-The-3-times-table-2019.pdf Challenge! Some of you can try the reasoning and problem-solving question provided below. Start this rhythm: *Clap, clap, click, clap, clap, click.* Carry on the rhythm, what will you do on the 15th beat? How do you know? What will you be doing on the 20th beat? Explain your answer.	https://vimeo.com/478522348 Watch the video online first on the link above and then answer as many questions as you can. https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO7-Multiply-and-divide-by-6-2019.pdf Challenge! Some of you can try the reasoning and problem-solving question provided below. Teddy says,  If 6 × 12 = 72 then 12 ÷ 6 = 72 Is Teddy correct? Explain your answer.	Complete the worksheet. https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO8-6-times-table-and-division-facts-2019.pdf Have a go at the reasoning and problem-solving question below. Choose the correct number or symbol from the cloud to fill in the boxes.  ___ ÷ ___ = 6 60 = 600 ___ 10 I am thinking of 2 numbers where the sum of the numbers is 15 and the product is 54 What are my numbers? Think of your own problem for a friend to solve? **Always, Sometimes, Never** If a number is a multiple of 3 it is also a multiple of 6 Explain why you think this.
10:45 Break					
11:00 Literacy	Today we are going to be looking at **'Prepositions'.** Click here to watch a video about this.	Today you are going to be looking at a little bit of poetry.	Open up 'The Impossibly Possible Bookshop' skim through and refresh your memory.	IXL – spend an hour on Literacy activities.	Open up The Impossibly Possible Bookshop'.

	Now take a look at our story 'The Impossibly Possible Bookshop' Have a go at completing page 18 and 19. 	Open up 'The Impossibly Possible Bookshop' skim through and refresh your memory. Now have a go at completing the task on page 20.	You are going to be exploring Goblin food today. Complete page 21 and 22. It would be nice if you can send some pictures of your menus and fritters. Have fun!		Go to page 23. Today you are designing a Goblin necklace, which you can then make if you have the materials at home to do so. Please take pictures so that we can share them online with the rest of St' Mary's. I cannot wait to see them!
12:00 Lunch					
1:00 IXL Maths	Spend half an hour on IXL – focus on multiplication and division question types. Also, please practice your 7 and 9 times tables. Challenge: can you note any **related facts** of the multiplication. E.g. 3x1=3 so 30x10=300				
1:30 Spelling & Handwriting	Spelling rule: **High frequency words**. There will be a zoom meeting to conduct your spelling test for last week's spelling words New words for this week: confession/expansion/comprehension/admission/hesitation/magician/politician/mathematician/electrician/musician				
2:00 Topic	**RE** Today we are learning to understand the main values in Hinduism. Read the power point provided. What are the main beliefs? Click here to learn more about what Hindus believe. Based on what on you have learned about Hindu values, have a go at the right or wrong activity as though you yourself were a Hindu. How might you approach different situations? How might you as a Hindu make your decisions?	**Science** This term we will be looking at teeth and digestion. Click here to watch a video on why it is important to have healthy teeth and find out what might happen if we do not keep our teeth healthy. Have a go at putting the 'Brush your teeth' pictures in the correct order. Now go ahead and complete the 'Dentist cut and paste Healthy Teeth' activity. Do not worry if you cannot print these off, simply label them in order numerically (using numbers) or alphabetically (using letters from the alphabet).	**Computing** Today we are going to using our coding skills. Head on over to purple mash and click on home. You should see a computing icon like this. Click on it and then proceed to click onto the 2code icon, which is a monkey shape. Click and listen to the 2code video tutorial. Now that you have learned how to use the software, have a go at this activity. 2do 'Vehicles'.	**History** We are continuing to learn about the Ancient Mayan. Listen to the Mayan folklore tale called 'The Chocolate Tree' Now read the 'Chocolate' document. Have a go at making the Mayan hot chocolate. Now have a look at this video about the life of an ancient Mayan. Head on over to purple mash and complete the 2do activity 'Diary of an ancient Mayan child'.	**P.E** Complete this workout video Click here Make sure to drink your water!

3:00 Reading	Enjoy reading a story or listen to the poem 'Chocolate Cake' by Michael Rosen Enjoy!

Remember to send photos of yourselves engaging with your learning. We would love to share them with the rest of St Mary's!