

Home Learning - Year 5

This is blended learning where some work will be expected to be completed on paper, in your CGP Book and some online.



Hello everyone,

I have loved seeing some of your faces during our online meetings on Teams this week. I hope that you have been enjoying learning all about Ancient Greece, the Olympics and where in the world these have taken place. This week we will be a little more creative as you will be designing and making your very own board game based on 'Guess Who'.

Remember that we will be meeting every day (Monday to Friday) at 9:15 am on Teams and then I may do some additional lessons if I can. So please make sure you are all going on Teams to check for my updates and announcements.

It is also important that you are not looking at your computer screen too much so take regular breaks. Try spending 5 minutes looking out of the window and noting what you see and hear or some lunges or star jumps around the classroom.

ANY questions or queries, contact the school and I will get back in touch with you. Or type a question on Teams and I will respond as soon as I can.

Missing you all.

Miss Baxter

Week 3 Home Learning Timetable

Please remember – These timings are a guide – you can complete the tasks in any order!
If you finish the work quickly, think – have I completed this to the highest standard possible?

If your answer was, ‘No’ – go back and make improvements.

If you thought, ‘Yes’ – you can read a book, play a card game, do some drawing, spend time on IXL, Espresso or Busy Things

	Monday 18 th	Tuesday 19 th	Wednesday 20 th	Thursday 21 th	Friday 22 th
9:00 Reading Please see Teams for further instructions	Chapter 11	Chapter 12	Chapter 13	Chapter 14	Chapter 15
9:45 Maths	Please see daily tasks on Teams. You will be learning new and revising old multiplication and division skills. There will be videos to watch (that will teach you the skill) and accompanying worksheets like we do in class. Remember you can always look to your study guides for extra explanations of topics – use the content pages to help you.				
10:45 Break					
11:00 Literacy	<i>See Daily Tasks set on Teams.</i> <i>You will be completing a unit of work on poetry and will be following some online lessons.</i> <i>The lesson videos will ask you a number of questions. Please have your homework books ready to write down your thoughts and complete the activity.</i>				
12:00 Lunch					
1:00 IXL Maths	Spend half an hour on IXL (Maths and English Skills)				
1:30 Spelling & Handwriting	Spelling rule: Homophone and near homophones – words that sound the same (or nearly the same) but have different meanings. Use google to find out the meaning of each of these words and write a definition for each. Next, use each word in a sentence. Then practice these words each day using a different spelling strategy like the examples below. ascent assent bridal bridle cereal serial compliment complement aisle isle aloud allowed affect effect altar alter				

Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

Three Times!

Write each spelling word three times.

First, write each word in pencil.

Second write each word in crayon.

Third, write each word in marker.

You **MUST** write neatly!

Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example: where erehw

REMEMBER to continue to practice the Year 5/6 Spelling Word list too!

2:00 Topic	DT	DT	DT	DT	DT
Please see Teams for each lesson					
3:00 Reading	Enjoy reading your own book and make comments in your reading record using your DR sentence stems! Make sure you make a comment that uses a different reading skill each day. The skills are listed below to remind you. predicting, summarising, making connections, evaluating, clarifying, questioning				

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	