

## Home Learning - Year 5

This is blended learning where some work will be expected to be completed on paper, in your CGP Book and some online.



Hello everyone,

I have been very impressed by some of your game designs in DT last week. And hope that I get to see some more photographs of them to share with the class. It's been lovely to see more of you attending the live sessions each day. A reminder that they are on at 9:15 am and 2:30 pm each day. Please ensure that you arrive on time and that you are appropriately dressed.

It is also important that you are not looking at your computer screen too much so take regular breaks. Try spending 5 minutes looking out of the window and noting what you see and hear or some lunges or star jumps around the classroom.

ANY questions or queries, contact the school and I will get back in touch with you. Or type a question on Teams and I will respond as soon as I can.

Missing you all.

Miss Baxter 😊

### Week 4 Home Learning Timetable

Please remember – These timings are a guide – you can complete the tasks in any order!

If you finish the work quickly, think – have I completed this to the highest standard possible?

If your answer was, 'No' – go back and make improvements.

If you thought, 'Yes' – you can read a book, play a card game, do some drawing, spend time on IXL, Espresso, Purple Mash or Busy Things.

	Monday 25 <sup>th</sup>	Tuesday 26 <sup>th</sup>	Wednesday 27 <sup>th</sup>	Thursday 28 <sup>th</sup>	Friday 29 <sup>th</sup>
<b>9:00 Reading</b>  Live DR lesson will begin at 9:15 am – please be on time.  Please see Teams for further instructions	Chapter 16	Chapter 17	Chapter 18	Chapter 19	Chapter 20
<b>9:45 Maths</b>	Please see daily tasks on Teams. You will be learning new and revising old multiplication and division skills.  There will be videos to watch (that will teach you the skill) and accompanying worksheets like we do in class. Remember you can always look to your study guides for extra explanations of topics – use the content pages to help you.				
<b>10:45 Break</b>					
<b>11:00 Literacy</b>	<i>See Daily Tasks set on Teams.</i> <i>You will be completing another unit of work on poetry and will be following some online lessons. There will also be some grammar and spelling lessons to do.</i> <i>The lesson videos will ask you a number of questions. Please have your homework books ready to write down your thoughts and complete the activity.</i>				
<b>12:00 – 1:00 Lunch</b>					
<b>1:00 IXL Maths</b>	Spend half an hour on <b>IXL (Maths and English Skills)</b> Or use the playing cards that I gave you all for Christmas to practice adding and subtracting, multiplication and division. You can also spend this time reading your CPG Study Guides.				
<b>1:30 Spelling &amp; Handwriting</b>	Spelling rule: <b>Homophone and near homophones</b> – words that sound the same (or nearly the same) but have different meanings. Use google to find out the meaning of each of these words and write a definition for each. Next, use each word in a sentence. Then practice these words each day using a different spelling strategy like the examples below.  <div> <div>guessed</div> <div>lead</div> <div>father</div> <div>herd</div> <div>mourning</div> <div>proceed</div> <div>past</div> </div> <div> <div>guest</div> <div>led</div> <div>farther</div> <div>heard</div> <div>morning</div> <div>precede</div> <div>passed</div> </div>				

	<div> <div> <h3>Silly Sentences</h3> <p>Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!</p> <p>Example: My dog <u>wears</u> a blue and purple dress when he takes a bath.</p> </div> <div> <h3>Three Times!</h3> <p>Write each spelling word three times.  <b>First</b>, write each word in pencil.  <b>Second</b> write each word in crayon.  <b>Third</b>, write each word in marker.            You <b>MUST</b> write neatly!</p> </div> <div> <h3>Backwards Words</h3> <p>Write your spelling words forwards and then backwards. Write neatly!</p> <p>Example: where <u>erehw</u></p> </div> </div> <p>REMEMBER to continue to practice the Year 5/6 Spelling Word list too!</p>				
<b>2:00 Topic</b>  Please see Teams for each lesson	DT/History	Computing	DT	PE	DT
<b>2:30 Live Teams Meeting</b>	<b>Meeting to go over spellings.</b> <b>Share/discuss learning.</b> <b>Address any misconceptions.</b>				
<b>3:00 Reading</b>	Enjoy reading your own book and make comments in your reading record using your DR sentence stems! Make sure you make a comment that uses a different reading skill each day. The skills are listed below to remind you. predicting, summarising, making connections, evaluating, clarifying, questioning				

# Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	