## Home Learning - Year 5

This is blended learning where some work will be expected to be completed on paper, in your CGP Book and some online.



## Hello everyone,

I have been very impressed by some of your contributions to our online lessons and have been particularly enjoying our discussions in DR. It has been great to see some more photographs go up on the school website. Keep them coming! I also enjoyed our first experiences with Kahoot and Purple Mash.

When typing up answers for your homework, please remember to make sure that you check your spelling, grammar and punctuation. You are NOT texting!

A reminder that they are on at 9:15 am and 2:30 pm each day. Please ensure that you arrive on time and that you are appropriately dressed.

It is also important that you are not looking at your computer screen too much so take regular breaks. Try spending 5 minutes looking out of the window and noting what you see and hear, or do some lunges or star jumps around the room.

ANY questions or queries, contact the school and I will get back in touch with you. Or type a question on Teams and I will respond as soon as I can.

Missing you all.

Miss Baxter ©

# **Week 4 Home Learning Timetable**

Please remember – These timings are a guide – you can complete the tasks in any order! If you finish the work quickly, think – have I completed this to the highest standard possible?

If your answer was, 'No' – go back and make improvements.

If you thought, 'Yes' – you can read a book, play a card game, do some drawing, spend time on IXL, Espresso, Purple Mash or Busy Things.

	Monday 8 <sup>th</sup>	Tuesday 9 <sup>th</sup>	Wednesday 10 <sup>th</sup>	Thursday 11 <sup>th</sup>	Friday 12th				
9:00 Reading Live DR lesson will begin at 9:15 am	Chapter 26	Chapter 27	Chapter 28	Chapter 29	Chapter 30				
– please be on time. Please see Teams for further instructions			Morning Meeting at 9:00 a.m.						
9:45 Maths	Please see daily tasks on Teams. You will be continuing our unit of work on fractions this week. You will start by focussing on being able to convert between proper (mixed) and improper fractions.  There will be videos to watch (that will teach you the skill) and accompanying worksheets like we do in class. Make sure that you pause and replay the videos as much as you need to ensure that you understand them. Remember you can always look to your study guides for extra explanations of topics too – use the content pages to help you.								
10:45 Break	Study guides for extra ex	planations of topics too	ase the content pages to i	icip you.					
11:00 Literacy	See Daily Tasks set on Teams. You will be finishing our unit of work on poetry and there will also be some grammar and lessons to do. The lesson videos will ask you a number of questions. Please have your homework books ready to write down your thoughts and complete the activity.								
12:00 – 1:00 Lunch									
1:00 IXL Maths	Spend half an hour on IXL (Maths and English Skills) Or use the playing cards that I gave you all for Christmas to practice adding and subtracting, multiplication and division. You can also spend this time reading your CPG Study Guides.								
1:30 Spelling & Handwriting	Spelling rule: Homophone and near homophones – words that sound the same (or nearly the same) but have different meanings. Use google to find out the meaning of each of these words and write a definition for each. Next, use each word in a sentence. Then practice these words each day using a different spelling strategy like the examples below.								
	STATIONARY - STATIONERY STEAL - STEEL WARY - WEARY								
	WHO'S - WHOSE								

#### Gecret Agent Word Choo-Choo Words UPPER and Lower Write your spelling words Write the entire list end-to-end as one two times each. Number the alphabet from 1-26. long word (like a train). Use a different First, write each word in UPPERCASE Example: a=1, b=2, c=3, d=4, etc. colored crayon for each word. letters. Second, write each word in Then convert your words to a lowercase letters. Ex. number code. hopmopestopdrop You must write the actual spelling word next \*Example- SLIDE slide to the "code word." Silly Sentences Three Timesi Backwards Words Write silly sentences using a spelling word in each Write each spelling word three times. Write your spelling words forwards sentence. Please underline your First, write each word in pencil. and then backwards. Write neatly! spelling words! Write neatly! Second write each word in crayon. Third, write each word in marker. Example: My dog wears a blue and Example: where erehw You MUST write neatly! purple dress when he takes a bath. REMEMBER to continue to practice the Year 5/6 Spelling Word list too! 2:00 Topic **SCIENCE SCIENCE SCIENCE SCIENCE** PΕ Please see Teams for each lesson 2:30 Live Teams Meeting Poetry competition performances! Meeting to go over spellings. Share/discuss learning. Address any misconceptions. NO MEETING ON Monday 8th February. 3:00 Reading Enjoy reading your own book and make comments in your reading record using your DR sentence stems! Make sure you make a comment that uses a different reading skill each day. The skills are listed below to remind you. predicting, summarising, making connections, evaluating, clarifying, questioning

# Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	оссиру	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	