

## Home Learning - Year 5

This is blended learning where some work will be expected to be completed on paper, in your CGP Book and some online.



Hello everyone,

I hope you all have a lovely half term break and are ready to get stuck in to some more learning this term. I thoroughly enjoyed all your fabulous poetry entries last half term and I'm excited to see what brilliant things you create next. Hopefully we can all be back together in school soon.

When typing up answers for your homework, please remember to make sure that you check your spelling, grammar and punctuation. You are NOT texting!

A reminder that they are on at 9:15 am and 2:30 pm each day (unless I tell you otherwise so make sure you are checking for messages and announcements from me. Please ensure that you arrive on time and that you are appropriately dressed for your live sessions.

It is also important that you are not looking at your computer screen too much so take regular breaks. Try spending 5 minutes looking out of the window and noting what you see and hear, or do some lunges or star jumps around the room.

ANY questions or queries, contact the school and I will get back in touch with you. Or type a question on Teams and I will respond as soon as I can.

Missing you all.

Miss Baxter 😊

## Spring 2 – Week 1 Home Learning Timetable

Please remember – These timings are a guide – you can complete the tasks in any order!  
If you finish the work quickly, think – have I completed this to the highest standard possible?

If your answer was, ‘No’ – go back and make improvements.

If you thought, ‘Yes’ – you can read a book, play a card game, do some drawing, spend time on IXL, Espresso, Purple Mash or Busy Things.

	Monday 22 <sup>nd</sup>	Tuesday 23 <sup>rd</sup>	Wednesday 24 <sup>th</sup>	Thursday 25 <sup>th</sup>	Friday 26 <sup>th</sup>
<b>9:00 Reading</b> <u>Live DR lesson will begin at 9:15 am</u> – please be on time. Please see Teams for further instructions	Big Picture  No live meeting today due to INSET	Chapter 31	Chapter 28	Chapter 29	Chapter 30
<b>9:45 Maths</b>	Please see daily tasks on Teams. You will be continuing our unit of work on fractions this week. You will start by focussing on being able to compare fractions (both greater than and less than one whole)  There will be videos to watch (that will teach you the skill) and accompanying worksheets like we do in class. Make sure that you pause and replay the videos as much as you need to ensure that you understand them. Remember you can always look to your study guides for extra explanations of topics too – use the content pages to help you.				
<b>10:45 Break</b>					
<b>11:00 Literacy</b>	<i>See Daily Tasks set on Teams.</i> <i>You will be completing a unit of work on persuasive letter writing.</i> <i>The lesson videos will ask you a number of questions. Please have your homework books ready to write down your thoughts and complete the activity set – please type up your answers or add a photo of the work you complete on paper.</i>				
<b>12:00 – 1:00 Lunch</b>					
<b>1:00 IXL Maths</b>	Spend half an hour on <b>IXL (Maths and English Skills)</b> Or use the playing cards that I gave you all for Christmas to practice adding and subtracting, multiplication and division. You can also spend this time reading your CPG Study Guides.				
<b>1:30 Spelling &amp; Handwriting</b>	Spelling rule: <b>-ant and -ent suffixes</b> . Use google to find out the meaning of each of these words and write a definition for each. Next, use each word in a sentence. Then practice these words each day using a different spelling strategy like the examples below. Create word maps more each word – think about all the other suffixes that could be added instead. Practise the spellings using different spelling gym strategies.				

## This week's spellings

1. hesitant
2. radiant
3. vacant
4. relevant
5. consonant
6. government
7. parliament
8. environment
9. frequent
10. apparent

### UPPER and Lower

Write your spelling words  
two times each.

**First**, write each word in UPPERCASE  
letters. **Second**, write each word in  
lowercase letters.

\*Example- **SLIDE** slide

### Secret Agent Words

Number the alphabet from 1-26.

Example: a=1, b=2, c=3, d=4, etc.

Then convert your words to a  
number code.

You must write the actual spelling word next  
to the "code word."

### Choo-Choo Words

Write the entire list end-to-end as one  
long word (like a train). Use a different  
colored crayon for each word.

Ex.

hopmopestopdrop

### Silly Sentences

Write silly sentences  
using a spelling word in each  
sentence. Please underline your  
spelling words! Write neatly!

Example: My dog wears a blue and  
purple dress when he takes a bath.

### Three Times!

Write each spelling word three times.

**First**, write each word in pencil.

**Second** write each word in crayon.

**Third**, write each word in marker.

You **MUST** write neatly!

### Backwards Words

Write your spelling words forwards  
and then backwards. Write neatly!

Example: where erehw

REMEMBER to continue to practice the Year 5/6 Spelling Word list too!

<b>2:00 Topic</b>  Please see Teams for each lesson	<b>PE</b>	<b>History</b>	<b>History</b>	<b>History</b>	<b>RE</b>
<b>2:30 Live Teams Meeting</b>	<b>Meeting to go over spellings.</b> <b>Share/discuss learning.</b> <b>Address any misconceptions.</b>  <b>NO MEETING ON Monday 22<sup>nd</sup> February.</b>				
<b>3:00 Reading</b>	Enjoy reading your own book and make comments in your reading record using your DR sentence stems! Make sure you make a comment that uses a different reading skill each day. The skills are listed below to remind you. predicting, summarising, making connections, evaluating, clarifying, questioning				

# Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	