	Personal, Social and Emotional Development	Physical Developme nt	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Monday	Feelings – talk with your child and create a list of different feelings that we all have: excited, scared, upset, happy Explore some of these with them, especially in the context of the Coronavirus crisis. We will try to create a book together through the lockdown, called 'What Makes Me Happy' and we will add paintings or drawings as we go along. Draw a picture of how do you feel today, maybe after seeing your friends from nursery on zoom.	Can you dance along? https://www.youtube.com/watch?v=Cg-wnQKRHTs Let's go swimming!!	Discuss what the sea is and the kinds of things people do at sea (fishing, swimming, traveling etc.).	Listen to the story "Berry The Fish With Fingers" https://www.youtube.com/watch?v=Jn1FBkrHNKg Last Friday you had to think about what makes you special. What special skills do you have? Did you use those skills to help your friends like Berry did pointing at the falling crate? Have a think about how you can use your qualities to help your friends or family.	Have a look at the Oak Academy's lesson on Matching pairs of identical objects https://classroom.thenatio nal.academy/lessons/matc hing-pairs-of-identical- objects- 61jk6d?activity=video&ste p=1 Find pairs	Some objects float and others sink. Can you find some objects from around the house and check, using a bowl of water, if they sink or float? What can you tell about the ones that sink? What about the ones that float? SINK CR FLOAT	Can you make a boat at home? You can use chairs or the couch, pillows and sheets. If you have a Frisbee or a round container lid, it would make a wonderful boat steering wheel. Look out for those big weaves or scary sea monsters that will try to sink you!!
Tuesday	Can you think of something else that makes you happy? We want to add more paintings to your 'What Makes Me Happy' book. I know I am really happy when I hear a bird singing or when I smell fresh cut grass or a bouquet of flowers.	https://ww w.youtube. com/watch ?v=YIB2SJn BHBQ Joe Wicks and Izzy	Splashing around in the water is amazing! But the water can be a dangerous place as well. Discuss with your little one how to stay safe around water. https://www.yout ube.com/watch?v = 5wbewkNH-90 https://www.yout ube.com/watch?v = 0071KmM2Mmc	Phonics: body percussion https://www.youtube.com /watch?v=QqBHPT5uTP8& list=PLm2RM2K7CuCSfq27 8KRAJYGjq29ngs03M&ind ex=2 On your way to the park today, find a stick and try and use it as a pen to make marks in the mud or sand. Can you draw some shapes? What about a rainbow? If you feel confident, you can write the numbers from 1 to 5 or your name.	Matching socks – get lots of socks and un-pair them. Challenge your child to match all the socks and pair them. Once they've done this once independently challenge them to a race. Can they match all the socks in 60 seconds? Time them! Can you count how many socks do you have? Can you count how many pairs did you make?	Have a look at the video together. https://www.youtube.com/ watch?v=2PpYpS8zFTA Can you think of some other objects that float? What do you think will happen to a stick/ keys/ lego brick/rock?	Can you sing this lovely song together? It is good to practice alliteration and that tricky 's' sound. https://www.youtube.com/watch?v=nFxAiWkSePk Sailor Went to Sea Sea Sea

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Wednesday	This week we will be using	https://ww	Talk about the	I have found this	Have a look at Oak	Sesame Street characters	Have a go at making the
	our fingers to create marks.	w.youtube.	important role of	wonderful and simple	Academy's lesson on	were also curious about	concertina fish puppet.
	Set up a plate or a tray with a	com/watch	lifeguards and	rhyme. You can have a go	Matching pairs of related	which objects sink and which	Instructions are at the
	thin layer of salt, flour or rice	?v=qC83oF	lifeboats.	and add as many animals	objects	ones float.	bottom of the page.
	for your child to mark make	<u>EeVZA</u>		as you can.	han a Malanana and the cast's	hallon III	
	in. Today, have a go at				https://classroom.thenatio	https://www.youtube.com/	0 666
	drawing some faces on the	Under the	111 g &	I took my shiny fishing rod	nal.academy/lessons/matc	watch?v=Y58omh1fn-k	33
	tray. Talk about the different	sea yoga.	Addition 1	And went down to the sea	hing-pairs-of-related-	https://www.youtube.com/	
	emotions they might feel i.e.		Mosenths es his fellowings	There I caught a little fish, Which made	objects-c8v68t	watch?v=dy0S1Pv0eOE	Concerting Fish Puppet
	happy, sad, excited, scared.			One fish and me.	Matching game	Watch: V-dy031F V0eOL	You will need Card (anu colour). Selt tip nee. 2 stroags, sticky tape.
	Save the salt/flour/rice as this			One fish and file.			wiggle eye.
	can be used again tomorrow.			I took my shiny fishing rod		Float or Sink?	0.3
				And went down to the sea			What you do
				There I caught a little crab			First rip a piece of card into a fish shape. Draw a mouth and other decais on your fish. Fold the paper fish over one was earl then were the other was said it is constraint.
				Which made one fish,			folded. Sick two straws on the back – one at the head and the other at the toil. Finish it off by sticking on the wiggle eye. Make different size(colour flah)sea creatures
				one crab and me.		O SOUTH FEE	and make a pupper show.
	C. J. Stranger			Phonics : voice sounds	en constant or an analysis of the constant of		_
				https://www.youtube.com			
				/watch?v=g8u84XGhRgo&l			
				ist=PLm2RM2K7CuCSfq278			
				KRAJYGjq29ngs03M&index			
				<u>=4</u>			
Thursday	https://www.youtube.com/w	https://ww	Can you learn the	Ask your child to find 6	Find some different bottles	I bet you are an expert at	https://www.youtube.com/
, , , , , , , , , , , , , , , , , , , ,	atch?v=rtqLwqbw30Q	w.youtube.	poem 'The Pool"	items in the house and	with different types of lids.	sinking/floating objects by	watch?v=R1Qn2bcZRTo
	4.00.77	com/watch	by heart and	bring them back to you.	Ask your child to match	now. Have a look at the next	Water Hand Hand
	Being a good friend is really	?v=14ou-	recite it to your	Ask them to name what	the lids with the bottles.	video. Stop it and guess if	There's a hole in the
	important. More important	fplEi4	family? It is at the	they have brought you.	How many are together?	the objects used will float or	bottom of the sea! Try and
	than winning a race!	IDICI I	bottom of the	Can they identify the	Thow many are together.	sink.	keep up. I am out of breath
		Joe Wicks	page.	sound that it begins with	The state of the s	3	already!
	Learn about friendship and	and Oliver	page.	i.e. Coat C-C-C- Coat.		https://www.youtube.com/	·
	also many interesting facts			i.e. coat c-c-c- coat.		watch?v=eQuW8G2QV Q	and the same of th
	about sea animals from the						A Hole
	story above.		-	3	4		in the Bottom
			E Can Stort Prints - cap CRIVEZA				of the
	Can you draw a picture of		and anything a part of		1 3		NO SEC
	how happy you are when you						(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
	are doing something nice?						
	We can add it to our book.				A CONTRACTOR OF THE CONTRACTOR		
]

Friday Being in nature is very good https://ww Imagine vou have Phonics: Go on a noise Another amazing lesson Have a go at making your Use your hand and some w.youtube. for our wellbeing. Go on a found a magic hunt around your house. from Oak Academy on own boat. The videos from paint to print some com/watch scavenger hunt today. I have shell. What would What can you find in your sorting. Get your toys and the previous days should octopuses. You can then put at the bottom of the page ?v=LhYtcad house that makes a noise? start sorting! stick some cereals to make vou wish for? give you an idea about what a list of items you should try What kind of noise does it materials to use. I have those sticky tentacles. R9nw Why? https://classroom.thenatio and find! make? Is it loud or quiet? found a video about a paper Squish the Draw a picture to nal.academy/lessons/sorti boat Fish Yoga. show us what ng-concrete-objects-tohttps://www.youtube.com/ your wish will be. form-setswatch?v=hiAWx8odStA a 6crk8e?activity=video&ste plastic bottle and lollipops sticks boat https://www.youtube.com/ I always have a lot of watch?v=2Flc4RPczDA or a containers and lids which You can also cut out the more simple one are not matched and don't octopuses and add some https://www.youtube.com/ know which one goes watch?v=QBVqTKZr qM string for its legs. where. Your child can help Have a go at writing your you sort that out! name. Don't forget that the first letter is always a capital letter and the subsequent letters are always lowercase.

This week we are focussing on "Berry, the Fish with Fingers" by Sue Hendra. The activities above are suggestions to get you started in supporting your child's learning. Please, feel free to adapt them to your child's level and include their interests as well. Children learn best through play, so make sure you are encouraging curiosity and let them use and develop their imagination. Work your way through the activities at a pace that works for you and your child. Try to turn off any distractions (e.g. the TV) and create a space where you can learn together. Keep it fun and keep each session short — maybe half an hour. The most important thing you can do is to carry on speaking with your child, to support their language development and to listen to their concerns at this time. If you require any support with your child's Home Learning, please do not hesitate to email admin@st-marys.lewisham.sch.uk or ring 0208 6902613.

Concerting Fish Pupper







The Pool



In a pool so quiet and deep,



Small fish swim,

And small crabs creep.



The Octopus with arms so wide,

Sways around



From side to side.



Nature Walk Scavanger Hunt

