| | Personal, Social and Emotional Development | Physical Development | Communication and Language | Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
|---------|--|--|--|--|--|--|---|
| Monday | Buster was living with his grandma. There are many types of families. Have a look at the video and then discuss with your grown-up about the members of your family. https://www.youtube.com/watch?v=N37z7Ve8Rik | https://www.yo utube.com/wat ch?v=yf2JZthKo NU Sing and join in with the dancing! That is going to wake you up, sleepy ponies. | Have a discussion with your grown-up about your favourite animal from the farm | https://www.youtube.com/watch?v=FXb3P5JsGmc Listen to the story. What did Buster's grandma ask him to find? Where did Buster look? What types of animals did he meet? Oh Dear! Rod Compbell | https://classroom.the national.academy/less ons/count-four- objects-reliably- 75jk4r?activity=video &step=1 Today you will learn to count confidently to four. If you are brave enough, you can count backwards as well. Have some pencils, lego bricks or buttons to help you. Sing 'Four little ducks went swimming one day' to practice counting. | https://www.youtube. com/watch?v=77qmL UM078I What is a farm? What can we find in the farm? Why are farms so important? Take a look at the video and see if you can answer the questions. | Using building blocks that you have available or empty boxes and recycled materials, design and make a house for an animal. Use the homes that Buster finds the animals in for inspiration. For example, a sty for a pig or a hutch for a rabbit. |
| Tuesday | What is your favourite thing to do with your family? I like going to the park and play with the ball. https://www.youtube.com/watch?v=UtJmNy-AWwo | https://www.yo utube.com/wat ch?v=YKmRB2Z 3g2s Yoga on a farm today! | https://central.espresso. co.uk/espresso/modules /ev people help/people further/video farm.ht ml?source=search-all-F- all-all&source- keywords=farm How is the farmer taking care of his cows? | There are so many different animals living on a farm. There are horses, ducks, hens, cows, pigs etc. Can you name some more? What noises do these animals make? Can you make the sound of a farm animal for a grown-up to guess? | Can you find groups of 4 objects in your house? Maybe you have 4 flower pots on the window sill. Or 4 pillows on the couch. Or maybe 4 racing cars or 4 soft toys. | https://www.youtube.com/watch?v=8M8si MgbVkA A visit to a farm! What fruits or vegetables are your favourite? | https://www.youtube.com/watch ?v= 6HzoUcx3eo Sing along with Old McDonald. You can add all your favourite animals. |

Mednesday https://www.youtub e.com/watch?v=a2G APIHXAkk Another video about the diversity of families. Do you have siblings? Do you go and visit your grandparents? Do you have aunties or uncles?

https://www.yo utube.com/wat ch?v=9E7l0JPgcl E

Shake that egg! Or you can use a ball!

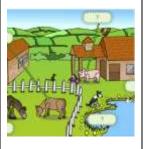


https://www.youtube.co m/watch?v=WtH7hNKy OD8

Listen to the story!
Would you like to be a
farmer? Can you
imagine how a day from
your life as a farmer will
be? What plants will you
grow in your farm?
What animals would you
have? Can you think of
some cute names for
those animals?



Can you match the labels with the animals? Click on the picture to play the game. I have added the link at the bottom of the page, in case the picture doesn't work.



https://classroom.the national.academy/less ons/develop-anunderstanding-aboutthe-number-fourcmu3cr?activity=video &step=1

We are going to develop our understanding of number 4.



Farm animals are providing us with lots of different products. Do you know where the milk comes from? What about eggs? Where does honey come from?



Can you use toilet rolls to make yourself some pins? You can then use a soft ball and play some bowling.



Thursday

https://www.youtub e.com/watch?v=ii Lt HrEiao

I have found two wonderful songs about families. Have a look and sing along.

https://www.youtub e.com/watch?v=cuI7 n5V-hHk https://www.yo utube.com/wat ch?v=kds9mLAII B8 Are you going to be a super hero today and save the world by

washing your



What do you think animals on the farm need to grow? Where do they need to live?



https://www.youtube.com/watch?v=TdDWvgX4q0I

'Oh Dear' by Michel Rosen. Listen carefully, what animals does he get given? Make a list with your grown up.

What rhyming words can you hear?



https://classroom.the national.academy/less ons/count-fiveobjects-reliably-6xj6at Count forwards and backwards to 5 today.

"Zoom, zoom, zoom We're going to the moon" will help you with that.



https://www.youtube.com/watch?v=gQRxC MaG6fg What does a farmer do all day? I am thinking, maybe sun bathing in the fields? No, a farmer has to work very hard

every day!



https://www.youtube.com/watch
?v=Sr1sQ7kGYIY

A lovely song about a farmer's life.



Friday

https://www.youtub e.com/watch?v=gMp ecJKW0jM It does not matter how many members are in your family or how few. All that matters is that you all love each other.



https://www.yo utube.com/wat ch?v=iHJ2fW3iJ VE

Exercise on a farm!



Play a little game with your grown-up. Gather some farm animals or any other toys you have. Have a proper look at them then close your eyes and your grownup will take one of the toys away. Try to guess which one is missing.



https://central.espresso.co.u k/espresso/modules/ey_four ways/index.html?source=sea rch-Literacy-F-Literacyall&source-keywords=farm Listen to the wonderful stories from espresso. You have some questions on the side as well. Try to answer them.



https://www.bbc.co.u

I love yogurt! What is your favourite dairy product? We have to be grateful that cows exist and they are sharing their precious milk with us! https://www.youtube.com/watch?v=m9eqt6



Using cotton wool and some paper, make a soft little lamb.

This week we are focussing on "Oh Dear" by Rod Cambell. The activities above are suggestions to get you started in supporting your child's learning. Please, feel free to adapt them to your child's level and include their interests as well. Children learn best through play, so make sure you are encouraging curiosity and let them use and develop their imagination. Work your way through the activities at a pace that works for you and your child. Try to turn off any distractions (e.g. the TV) and create a space where you can learn together. Keep it fun and keep each session short — maybe half an hour. The most important thing you can do is to carry on speaking with your child, to support their language development and to listen to their concerns at this time. If you require any support with your child's Home Learning, please do not hesitate to email admin@st-marys.lewisham.sch.uk or ring 0208 6902613.

Label the picture link:

https://central.espresso.co.uk/espresso/primary_uk/standalone/activity_html/item325043/index.html?referrer=https%3 A%2F%2Fcentral.espresso.co.uk%2Fespresso%2Fmodules%2Fsearch%2Findex.html%3Fsource%3Despresso-home-foundation-topnav-search&bgcolor=76d176