

In History we will be asking...

- When did the Ancient Egyptians live?
- Why did they build pyramids?
- Why was the River Nile important?
- How do we know?
- What is the Rosetta Stone?



I already know...

I have learned:



Words

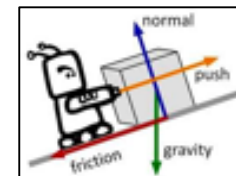
- museum
- artefact
- research
- translation
- irrigation
- primary
- secondary
- sources
- archaeology

In Science we will asking...

- Is friction more or less on a rough surface?
- Is it harder to drag when friction is higher?
- How did the Ancient Egyptians reduce the friction when they dragged blocks to make the Pyramids?

I already know...

I have learned:



Words

- force
- friction
- newton meter
- surface
- reduce
- opposing
- balanced
- resistance



In Geography we will be asking...

- What is the capital of Modern Egypt?
- Do the pyramids still exist?
- How long is the River Nile/Thames?
- Why do people live near rivers?
- What is a river delta?

I already know...

I have learned:



Words

- river
- continent
- source
- delta
- aerial
- flood plain
- drainage



Rivers of Time The Ancient Egyptian Nile



In Art we will be asking...

- What kind of art did the Ancient Egyptians make?
- How can I use tools to make marks in clay?
- What is a cartouche?

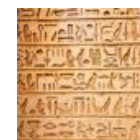
I already know...

I have learned:



Words

- cartouche
- clay
- tools
- hieroglyph
- Vertical
- symbol



Topic Review

