

Home Learning - Year 4

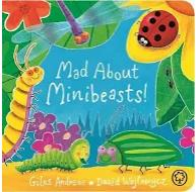
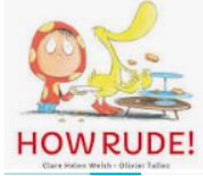
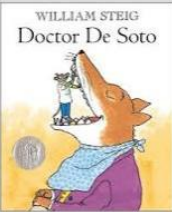


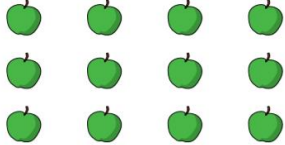
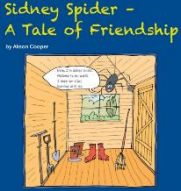
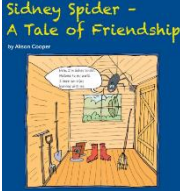
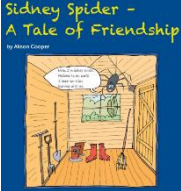
Please complete all activities in the exercise book provided.



PE with Joe Wicks

[Click here](#) and get moving!

Try to include this at some point everyday – He is live at 9am but you can do it at any time.

Week 3 Beginning 8 th March	Day 1	Day 2	Day 3
<p>9:00 Reading</p>	<p>Phonics Click here to watch today's phonics video.</p>  <p>Reading. Read for ten minutes or enjoy listening to the story 'Mad About Mini beasts!' by Giles Andreas.</p>	<p>Phonics Click here to watch today's phonics video.</p>  <p>Reading. Read for ten minutes or have a listen to the following story 'How Rude' by Claire Helen .</p>	<p>Phonics Click here to watch today's phonics video.</p> <p>Reading. Read for ten minutes or listen to a story 'Dr De Soto' by William Steig .</p> 
<p>9:45 Maths</p> <p>If you do not have a printer – no worries, just answer as many questions in your workbook as possible.</p>	<p>Today you are going to watch a video about making equal groups. Click here.</p> <p>Now have a go at the worksheet. Click here.</p> <p>2 Complete the sentences.</p> <p>a)</p>  <p>There are <input type="text"/> equal groups of <input type="text"/></p>	<p>Today you are going to watch a video about adding equal groups. Click here.</p> <p>Now have a go at the worksheet. Click here.</p> <p>3 How many marbles are there?</p>  <p><input type="text"/> + <input type="text"/> + <input type="text"/> = <input type="text"/></p> <p>There are <input type="text"/> marbles.</p>	<p>Today you are going to watch a video about making arrays. Click here.</p> <p>Now have a go at the worksheet. Click here.</p> <p>2 Circle each column of apples.</p>  <p>How many columns are there?</p> <p>There are <input type="text"/> columns.</p>
<p>10:25 Break</p>			
<p>11:00 Literacy</p>	<p>Open up your text 'Sidney Spider – A Tale of Friendship'.</p>  <p>Watch this video about mini beasts. Click here.</p> <p>Can you write about what creatures you saw in the video.</p>	<p>Open up your text 'Sidney Spider – A Tale of Friendship'.</p>  <p>Watch this video about mini beasts again. Click here.</p> <p>Have a go at creating a mini beast fact file of a beast you learned about in the video.</p> <p>Remember you can watch the video as many times as you need to get all the information you need on your chosen creature.</p>	<p>Open up your text 'Sidney Spider – A Tale of Friendship'.</p>  <p>Turn to page 14 and enjoy baking some spider cookies.</p> <p>Have fun!</p>
<p>12:00 Lunch</p>			
<p>1:00 IXL Maths</p>	Spend half an hour on IXL – focus on Multiplying.		

1:30 Spelling & Handwriting	Spelling – Homophones and near homophones: knot/not/medal/meddle/plain/plane/rain/reign/rein/missed/mist		
2:00 Topic	<p>RE Today you are going to look at what Jesus did and said at The Last Supper. You will also explore how Christians remember this today. Below, you will find a picture painted by Leonardo Da Vinci a famous artist who painted 'The Last Supper'. Around that picture write what you see. Think about the following: - Which one is Jesus? What are they doing? How many people are in the picture? How are they feeling?</p> <p>Now login to purple mash and open up the '2Do Communion' where you will watch a short video illustrating how Christians remember 'The Last Supper'. You will then need to complete the information sheet, sharing what happens during a communion service.</p>	<p>Science Watch the following video about heating and melting. Today you are going to conduct a mini experiment. You are going to observe ice cubes melting under different conditions. On three different plates put one ice cube. One is to be wrapped in cotton or tissue, another sprinkled with salt and one ice cube left alone. Every 5 minutes you are going observe the ice cube, draw what you see and make a note of any changes.</p> <p>You will find a template to record your findings below.</p> <p>Challenge question – Which ice cube will melt the fastest? Make a prediction.</p>	<p>P.E Today you are going to be doing a dance workout. Make sure you have a bottle of water nearby. Enjoy!</p>
3:00 Reading	Enjoy reading and listening to ' It's Ok to Be a Unicorn '.		






Remember to send photos of yourselves engaging with your learning. We would love to share them with the rest of St Mary's!



Science – Melting Ice Observation sheet

Melting Ice cubes under different conditions

Place 3 ice cubes on 3 separate plates (to catch the water when it melts). One should be wrapped in tissue, another should have salt sprinkled on and the other should just be the plain ice cube. Observe each ice cube every 5 minutes and draw what you see making any notes of the changes.

Ice cube and condition	Draw what the ice cube looks like after 5 minutes.	Draw what the ice cube looks like after 10 minutes.	Draw what the ice cube looks like after 15 minutes.	Draw what the ice cube looks like after 20 minutes.
Plain ice cube 				
Ice cube wrapped in tissue or cotton. 				
Ice cube sprinkled with salt. 				

My ice cube to _____ minutes to melt.