

# Home Learning - Year 4

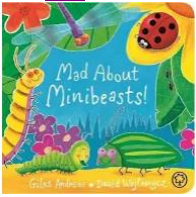
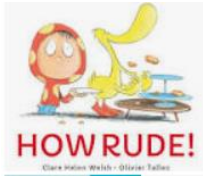
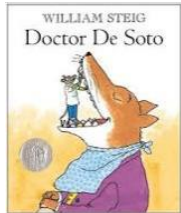

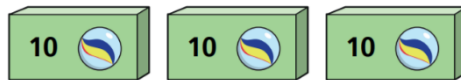
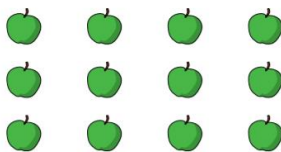

Please complete all activities in the exercise book provided.



PE with Joe Wicks

[Click here](#) and get moving!

Try to include this at some point everyday – He is live at 9am but you can do it at any time.

Week 3 Beginning 8 <sup>th</sup> March	Day 1	Day 2	Day 3
<p><b>9:00 Reading</b></p>	<p><b>Phonics</b> Click <a href="#">here</a> to watch today's phonics video.</p>  <p><b>Reading.</b> Read for ten minutes or enjoy listening to the story '<a href="#">Mad About Mini beasts!</a>' by Giles Andreas.</p>	<p><b>Phonics</b> Click <a href="#">here</a> to watch today's phonics video.</p>  <p><b>Reading.</b> Read for ten minutes or have a listen to the following story '<a href="#">How Rude</a>' by Claire Helen .</p>	<p><b>Phonics</b> Click <a href="#">here</a> to watch today's phonics video.</p> <p><b>Reading.</b> Read for ten minutes or listen to a story '<a href="#">Dr De Soto</a>' by William Steig .</p> 
<p><b>9:45 Maths</b></p> <p>If you do not have a printer – no worries, just answer as many questions in your workbook as possible.</p>	<p>Today you are going to watch a video about making equal groups. Click <a href="#">here</a>.</p> <p>Now have a go at the worksheet. Click <a href="#">here</a>.</p> <p><b>2</b> Complete the sentences.</p> <p>a)</p>  <p>There are <input type="text"/> equal groups of <input type="text"/></p>	<p>Today you are going to watch a video about adding equal groups. Click <a href="#">here</a>.</p> <p>Now have a go at the worksheet. Click <a href="#">here</a>.</p> <p><b>3</b> How many marbles are there?</p>  <p><input type="text"/> + <input type="text"/> + <input type="text"/> = <input type="text"/></p> <p>There are <input type="text"/> marbles.</p>	<p>Today you are going to watch a video about making arrays. Click <a href="#">here</a>.</p> <p>Now have a go at the worksheet. Click <a href="#">here</a>.</p> <p><b>2</b> Circle each column of apples.</p>  <p>How many columns are there?</p> <p>There are <input type="text"/> columns.</p>
<p><b>10:25 Break</b></p>			
<p><b>11:00 Literacy</b></p>	<p>Focus writing task. Complete the 'Writing It Activity Sheet 1' down below. Using your sentence building sheet, can you write a sentence for each item on your sheet.</p> <p>Example – I can turn the tap on.</p>	<p>Focus writing task. Complete the 'Writing It Activity Sheet 2' down below. Using your sentence building sheet, can you write a sentence for each item on your sheet.</p> <p>Example – Fireworks go bang!</p>	<p>Today you can practice some literacy skills by playing this BBC bite size game. Click <a href="#">here</a>.</p> 
<p><b>12:00 Lunch</b></p>			
<p><b>1:00 IXL Maths</b></p>	<p>Spend half an hour on IXL – focus on Multiplying.</p>		
<p><b>1:30 Spelling &amp; Handwriting</b></p>	<p>Spelling – Homophones and near homophones: <b>knot/not/medal/meddle/plain/plane/rain/reign/rein/missed/mist</b></p>		

<p><b>2:00 Topic</b></p>	<p><b>RE</b>          Today you are going to look at what Jesus did and said at The Last Supper. You will also explore how Christians remember this today.          Below, you will find a picture painted by Leonardo Da Vinci a famous artist who painted 'The Last Supper'.          Around that picture write what you see. Think about the following: - Which one is Jesus?          What are they doing?          How many people are in the picture?          How are they feeling?</p> <p>Now login to purple mash and open up the '2Do Communion' where you will watch a short video illustrating how Christians remember 'The Last Supper'.          You will then need to complete the information sheet, sharing what happens during a communion service.</p>	<p><b>Science</b>          Watch the following <a href="#">video</a> about heating and melting.          Today you are going to conduct a mini experiment. You are going to observe ice cubes melting under different conditions.          On <b>three</b> different plates put one ice cube. One is to be wrapped in cotton or tissue, another sprinkled with salt and one ice cube left alone.          Every 5 minutes you are going observe the ice cube, draw what you see and make a note of any changes.</p> <p>You will find a template to record your findings below.</p> <p>Challenge question – Which ice cube will melt the fastest? Make a prediction.</p>	<p><b>P.E</b>          Today you are going to be doing a <a href="#">dance</a> workout.          Make sure you have a bottle of water nearby.          Enjoy!</p>
<p><b>3:00 Reading</b></p>	<p>Enjoy reading and listening to <a href="#">'It's Ok to Be a Unicorn'</a>.</p>		



**Remember to send photos of yourselves engaging with your learning. We would love to share them with the rest of St Mary's!**

# Sentence Building

Who?

What doing?

Where?

 The lion	 Dad	 The zebra
 The bear	 The horse	 The tiger
 The girl	 Grandpa	 The giraffe
 Mum	 Granny	 The elephant
 The teacher	 The cat	 The frog
 The boy	 The doctor	 The dog

 is running	 is drawing	 is writing
 is reading	 is singing	 is painting
 is baking	 is playing	 is brushing
 is sitting	 is hopping	 is jumping
 is eating	 is sleeping	 is dancing
 is walking	 is swimming	 is talking

 in the kitchen	 in the garden	 in the park
 in the supermarket	 in the living room	 in the bathroom
 on the beach	 in the restaurant	 in the car
 in the cafe	 in the bedroom	 in the dining room
 in the zoo	 in the library	 in the swimming pool
 in the cinema	 on the bus	 in the classroom

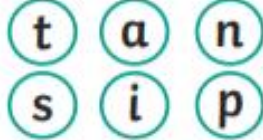
## Write It Activity 1

Look at the picture. Say the word. Join the letters to build the word then, write the word in the boxes.

say it

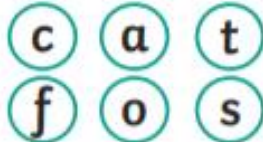


join it

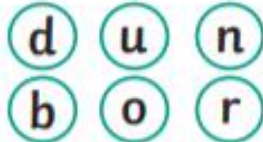


write it

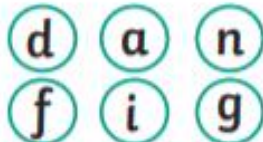
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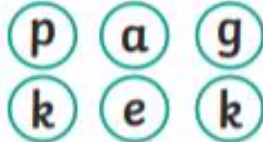
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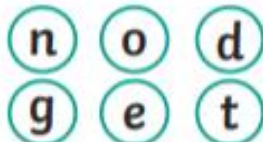
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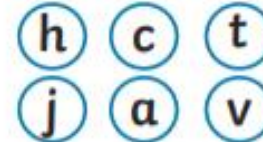
## Say It, Join It, Write It

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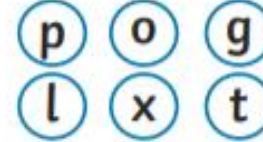


join it

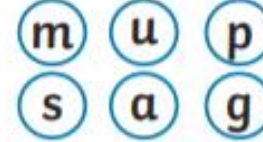


write it

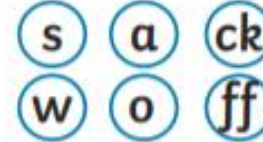
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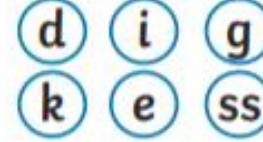
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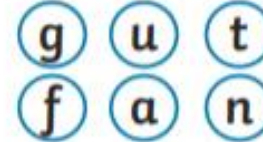
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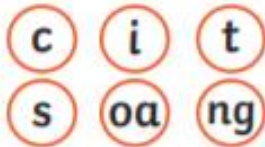


write it

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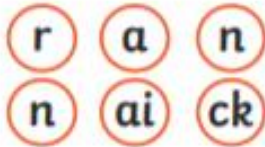
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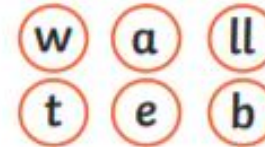
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join it

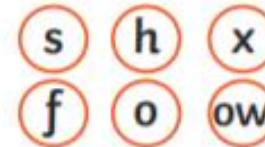


write it

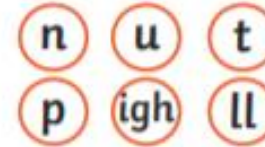
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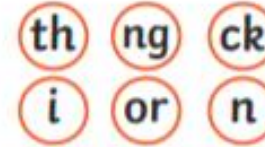
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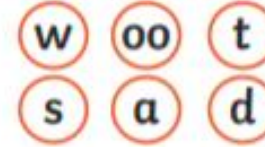
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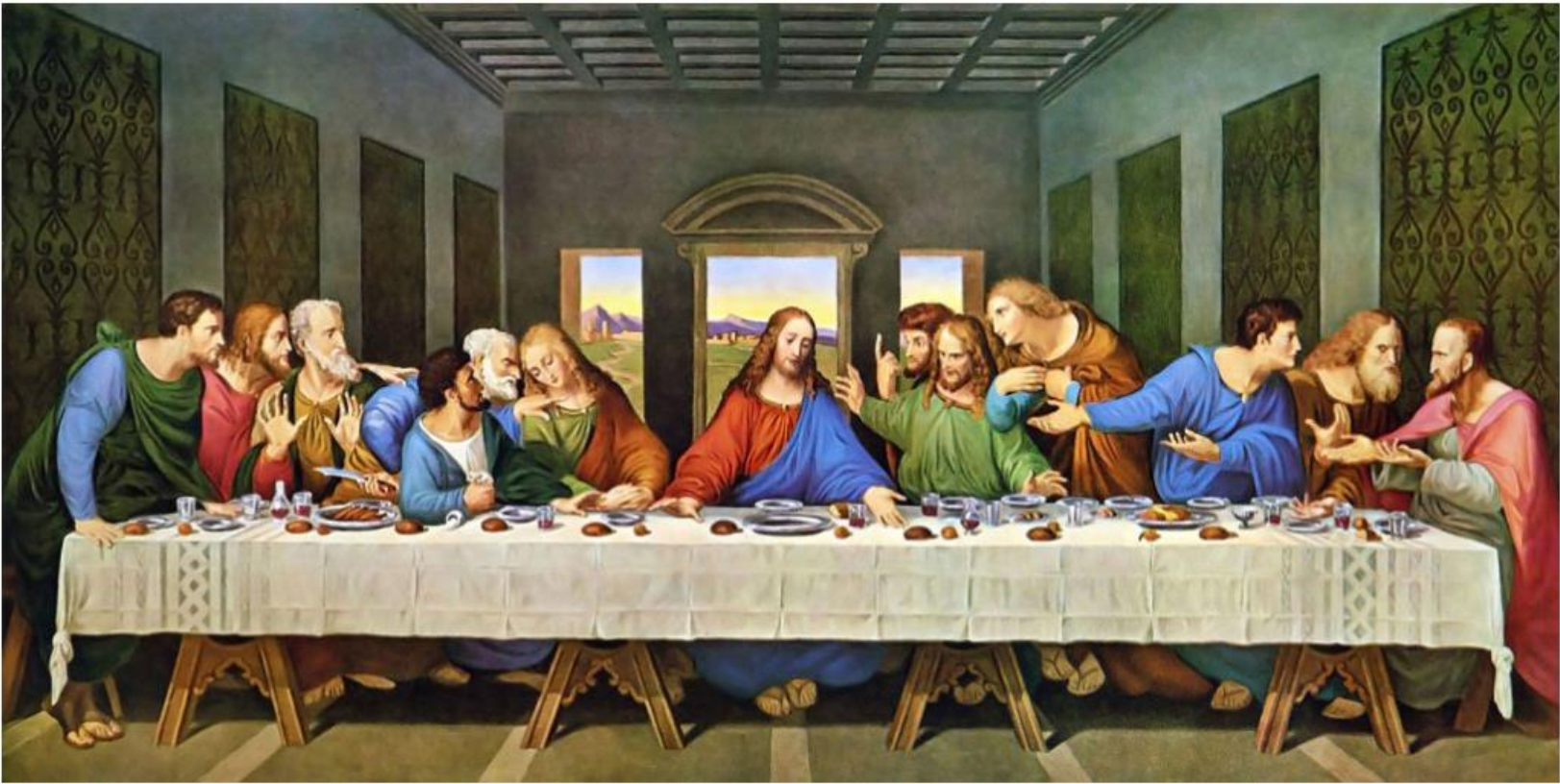


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RE – The Last Supper



## Science – Melting Ice Observation sheet

### Melting Ice cubes under different conditions

Place 3 ice cubes on 3 separate plates (to catch the water when it melts). One should be wrapped in tissue, another should have salt sprinkled on and the other should just be the plain ice cube. Observe each ice cube every 5 minutes and draw what you see making any notes of the changes.

Ice cube and condition	Draw what the ice cube looks like after 5 minutes.	Draw what the ice cube looks like after 10 minutes.	Draw what the ice cube looks like after 15 minutes.	Draw what the ice cube looks like after 20 minutes.
Plain ice cube 				
Ice cube wrapped in tissue or cotton. 				
Ice cube sprinkled with salt. 				

My ice cube to \_\_\_\_\_ minutes to melt.