|         | Personal, Social and Emotional<br>Development  | Physical<br>Developme<br>nt   | Communication and<br>Language  | Literacy   | Mathematics   | Understanding the World   | Expressive Arts and Design  |
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| Monday  | https://www.youtube.com/watch?v= IrOMc6Qilo Animals are so different from each other and they are good at so many different things. Same with as, humans. We are all very different from each other and we are all good at different things. While you might be good at football, your friend might be good at tennis. On the other hand, while you can be amazing at singing, you friends might draw beautifully. Can you think of different skills you have that make you special? | PE with Joe Wicks  https://ww w.youtube. com/watch ?v=d3LPrhl Ov-w  | https://www.youtube.<br>com/watch?v=ZqGYW<br>RHOV6E  Watch the story "Dear Zoo" What pet would you like to have? Why? Are you scared of some animals? Talk about favourite animals. Would we see any of these in a zoo? Why do you like them?                                  | https://www.youtube.co m/watch?v=ZqGYWRHO V6E  Watch the story together, looking at all the animas send by the zoo. Can you find different words to describe them?  Dear Zoo                   | https://www.youtube.com/watch?v=GHUAhyVdyoM&list=RDQMJliqleiaqu4&index=12  The elephants are having a wash. Can you count up to 5 on your fingers?    | Have you ever been to a zoo? If yes, can you remember what animals did you see?  Why do you think we have zoos?  Do you know that the majority of the zoos are involved in programs that help protect animals in the wild? In addition, many of the zoos are taking care of endangered animals.  London zoo is amazing. You can watch some of the animals in their care here: <a href="https://www.youtube.com/watch?v=uypihSxskk8">https://www.youtube.com/watch?v=uypihSxskk8</a> | https://www.youtube.com/watch?v=KsHXDPxozTk  Listen to the song and try to dance in the funniest way possible!  After listening for a couple of times, you could start joining in with the singing! |
| Tuesday | https://www.youtube.com/watch?v=ZqGYWRHOV6E  Watch Dear Zoo together. How would your child feel if they would get a special delivery from the zoo? What if inside the package would be a lion or a snake? What if there was a giraffe or frog?  What animal would they like to receive from the zoo? Why?  | Can you watch the video and do the actions like the animals?  https://ww w.youtube. com/watch ?v=OwRmiv bNgQk&list =RDQMJliql eiaqu4&sta rt_radio=1 | Play a listening and attention game with your child. Place a number of small world zoo animals on a tray and cover with a blanket. Ask your child to guess how many are there, and then check by counting. Remove one of the objects. Can they say which one has been removed? | https://www.youtube.co<br>m/watch?v=Jn_5RjLiGHY<br>&list=RDQMJliqleiaqu4&<br>index=4<br>Can you make all the<br>animal sounds? Which<br>one is the funniest?<br>Which one do you like<br>best? | Think about the boxes needed by the zoo to send the animals. How can you describe the box used for the elephant? How about the box used for the frog? | Watch the video from Discovery and see how diverse our planet is, how many different habitats exist.  https://www.youtube.com/ watch?v=ZrSWYE37MJs  | Can you paint some animal patterns?   |

| Wednesday | Talk about endangered animals and charities that raise money to help look after animals around the world.  WWF https://www.youtube.com/watch?v=Tss6HtHlLuw You can look together at their site and see how they are taking care of so many different species all over the world.  https://www.wwf.org.uk/ Discuss with your child that we can protect animals from around the world, even if we are in UK. By using less plastic, reducing waste and walking as often as possible, instead of driving, we can make a small, but important contribution to a less polluted and safer planet for humans and animals. | PE with Joe Wicks  https://ww w.youtube. com/watch ?v=SbFqQa rDM50                     | https://www.youtube.com/watch?v= IrOMc6Qilo Watch the video and listen to the things that the animals can and cannot do. Can you think of other ones for each animal? Can the elephant play football or ride a bicycle? Can the gorilla peel a banana? Can the fish jog? Etc.  | Can you draw your own Dear Zoo book with some of your favourite animals?  Think what animal is going to be the perfect one for you.   | https://www.youtube.com/watch?v=GoSq-yZcJ-4&list=RDQMJliqleiaqu4&index=2  Can you watch the video and countyour steps as you dance along? | https://www.youtube.com/watch?v=pWepfJ-8XU0  Watch the video together. Each child has chosen a different pet. How would they take care of each of them? Which pet would you like to have? How would you take care of it?  | https://www.youtube.com/watch?v=loGGsgJnckY  Another lovely song based on the story.  Can you sing along?  Can you remember the order of the animals from the book? |
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| Thursday  | Have a discussion with your child about how they feel being at home. Do they miss their friends? Explain that self-isolation will last only a little bit and then they can see their friends from nursery again.   | Safari Yoga<br>for kids<br>https://ww<br>w.youtube.<br>com/watch<br>?v=C4CaR0<br>syf1g | https://www.youtube.com/watch?v=CA6Mofzh7jo Watch the video together and ask your child to guess the animals looking at their shadows.  How do they know it is that animal? Is it because of the long neck or the number of legs? Is it because of the tail, spikes or the big trunk? Ask the child to describe the animal using some specific vocabulary. | https://www.youtube.co<br>m/watch?v=ZqGYWRHO<br>V6E  Can you look at the Dear<br>Zoo video again and try<br>to draw the story map?<br>Which animal was in the<br>first box? What about<br>the next one? As you<br>draw, don't forget to say<br>the lines from the story:<br>"I wrote to the zoo to<br>send me a pet. They sent<br>me a  It was too I sent him<br>back." | https://www.youtube.com/watch?v=CbiyQRrM-il Use the song topractice counting to 10.   | There are many zoos across the world, which have live cams. If you search zoo live cam on YouTube, you can choose your favourite animal and watch it live. The pandas are doing the silliest things and they are always tumbling around!  https://www.youtube.com/watch?v=Gm3bQVANtVo | https://www.youtube.com/watch?v=O2SA6gilAAQ So many songs based on the story. Which one do you like so far?   |

| Sad". you ca better talking somet (singir | ch the reading of 'When I Feel '.' Discuss different things that can do to help your child feel er, when they are sad, like ng about it or doing ething, they really enjoy ging, drawing, playing etc.) s://www.youtube.com/watch | PE with Joe Wicks https://ww w.youtube. com/watch ?v=pnKCGY 9ZocA | Can you name as many animals as possible? Think about some that have stripes, some that have spots and some that are plain. | Play 'I-Spy' with an adult. Make sure that you say the sound the object starts with – not the letter. For example, chair starts with the sound 'ch'. | https://www.youtube.com/watch?v=nsDanIM8 3cWhat a lovely videowith so many animals. How many can you count?Can you remember what animals made a group of 4? | The zoos are working so hard to make different enclosures for each animals, which look as much as possible as their real habitat. Can you think what a habitat is? The place that provides food and shelter for the animals to live in and have babies. It is like a home with conditions that suits the needs of an animal. https://www.youtube.com/watch?v=LAzoJAxNsm0 | Using playdough (you can find a simple recipe here https://www.bbcgoodfood.com/howto/guide/playdough-recipe) make your own animal. Or you can use toothpicks to make an enclosure for the animals. |
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This week we are focussing on "Dear Zoo" by Rod Campbell. The activities above are suggestions to get you started in supporting your child's learning. Please, feel free to adapt them to your child's level and include their interests as well. Children learn best through play, so make sure you are encouraging curiosity and let them use and develop their imagination. Work your way through the activities at a pace that works for you and your child. Try to turn off any distractions (e.g. the TV) and create a space where you can learn together. Keep it fun and keep each session short — maybe half an hour. The most important thing you can do is to carry on speaking with your child, to support their language development and to listen to their concerns at this time. If you require any support with your child's Home Learning, please do not hesitate to email admin@st-marys.lewisham.sch.uk or ring 0208 6902613.