## **Reception Home Learning – Spring Term**

Please work your way through the activities at a pace that works for you and your child. Try to turn off any distractions (e.g. the TV) and create a space where you can learn together. Keep it fun and make each session no longer than half an hour. In addition to these activities, the most important thing that you can do is to carry on speaking and listening with your child, to support their language development and to listen to their concerns at this time. If you require any support with your child's Home Learning, please don't hesitate to email admin@st-marys.lewisham.sch.uk or ring 0208 6902613.

Week 1	Monday	<u>Tuesday</u>	Wednesday	Thursday	<u>Friday</u>
			PE with Joe	PE with Joe	PE with Joe
PE	Inset	5 minutes PE with Joe	https://youtu.be/N7CX0 7sL	https://youtu.be/xbVr38	https://youtu.be/h5Pp
		Wickes	<u>TA</u>	Bhe7E	LvMvW2s
		https://youtu.be/1cDiwnOcg	Remember parents – you		Are you ready to meet
		OQ Today Joe's doing a	can join in the workout too!		the froggy coach?
		Spiderman workout!			
Literacy	_ The Three	Listen to this week's story –	Listen to the story again	Draw a picture of the 3	The troll was very
	Billy Goats	the Three Billy Goat's Gruff	https://youtu.be/xNJBzcqjIY	Billy Goats Gruff story.	scary. Now design your
	Gruff	https://youtu.be/xNJBzcqjIYw	<u>w</u>	Where were the goats at	own monster. Invent a
		The goats played a trick on	Where did the troll live?	the start of the story?	name for it and say why
	To Salary	the troll. Can you say what it	Draw a picture of a troll. Try	How did they get to the	It's scary. Does it have
		was?	and write some labels, like	green, green grass?	sharp teeth or claws,
			big, green, scary. Sound out		what colour will it be?
			the words as you write them		
			Can you remember what he		
			says?		
Phonics		Now watch the phonics video	Watch the phonics video for	Watch the video for x and	Sh are special friends
	Read Write Inc.	for w and then practice	Z and practice writing it.	write it.	and make a soft sound.
	PHONICS	writing it on paper.	https://schools.ruthmiskin.c	https://schools.ruthmiski	Watch the video –
		What words begin with w?	om/training/view/mTM3D6	n.com/training/view/fleU	
			<u>qw/7Erzl3jO</u>	OR7O/ud2hUh3t	

		https://schools.ruthmiskin.co m/training/view/xqdSTIIW/Oj		X is often at the end of words. Can you think of a word that rhymes with	https://schools.ruthmis kin.com/training/view/ qHLc9BYp/3tz4Y8iB
		ziHEIB		box?	Can you think of some
					words that start with
					sh? Try and write them.
Maths	Alive in	Session 1: Watch the teacher	Session 2: Today's lesson	Session 3: Count how	Session 4: Today's
	5	talk about numbers to 5 – also	looks at ways of showing	many bean bags the	lesson is comparing
		how we show 0. Join her in	zero.	animals throw in the	amounts and saying
		singing 5 currant buns.	https://whiterosemaths.com	hoop.	which is <b>more</b> and
		Then click on 'Get the activity'	/homelearning/early-	https://whiterosemaths.c	which is less.
		for more things to do.	years/alive-in-5-week-1/	om/homelearning/early-	https://whiterosemaths
		https://whiterosemaths.com/	After watching the video, do	years/alive-in-5-week-1/	.com/homelearning/earl
		homelearning/early-	the follow up activity – draw	Get a basket and 5 toys.	<u>y-years/alive-in-5-week-</u>
		years/alive-in-5-week-1/	pictures to show numbers 0 –	Now you can play this	<u>1/</u>
			5.	game yourself. Count how	Now take the 2 dice
				many you can get in the	from your home
				basket.	learning pack. Throw
					them. Which dice shows
					more dots and which
					less?
Stories	Pete**Cat	Find the animal game	Let's listen to one of our	Another story	A counting rhyme
& songs	and the Missing Cypcokes	https://youtu.be/DUOhZ-	favourite songs in Reception	about our favourite cat –	about some delicious
		<u>hZ2rE</u>	<ul><li>Pete the Cat -</li></ul>	Pete the cat and the	buns -
		Keep looking till you find the	https://youtu.be/fj_z6zGQV	missing cupcakes.	https://www.bbc.co.uk
	Einbercky & James Jeen	animal!	<u>yM</u>		<u>/teach/school-</u>
					radio/nursery-rhymes-
					<u>five-currant-</u>
					<u>buns/zm4nmfr</u>