

REMOTE EDUCATION PROVISION



ST MARY'S LEWISHAM CE PRIMARY SCHOOL

JANUARY 2021

OUR VISION

To be a learning community that promotes the unique gifts, wellbeing and potential of every person. Our work is founded on the life and teaching of Jesus Christ, building on His message of equality, peace and justice, guided by His words 'As I have loved you, so you must love one another' (John 13:34).

RATIONALE

To provide clarity and transparency to pupils, parents and carers about what to expect during periods of full or partial school closure or pupil isolation relating to coronavirus (COVID-19). In the event of some or all of the children not being able to be in school for a given period of time, home learning will be provided.

THE REMOTE CURRICULUM: WHAT IS TAUGHT TO PUPILS AT HOME

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. For example, pupils may be sent home with some activities to complete independently, such as worksheets, reading their book and writing a book review.

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

- Reading continues to follow the Read Write Inc. Phonics approach for our younger learners, with KS2 mainly continuing to use Destination Reader activities. The Phonics programme uses videos which are matched to each individual learner's current level within the Read Write Inc. programme.
- Maths is primarily taught using the White Rose Maths resources, utilising videos and linked activity sheets.
- Writing is mainly supported by Talk for Writing units of learning, which have been specifically designed to support Home Learning.
- Religious Education (RE) continues to be taught following the curriculum map and using Southwark Diocesan Board of Education plans and other resources.
- Computing and E-safety activities are set to help reinforce and develop age-appropriate ICT skills.
- Personal, Social and Health Education (PSHE) follows the curriculum map and incorporates resources from our Jigsaw scheme of work where appropriate.
- We continue to use our Thematic curriculum to plan for the majority of other subjects – Science, History, Geography, Art and Design Technology.
- Planning is sequential, supporting curriculum coverage and progression in knowledge and skills.

However, we have needed to make some adaptations in some subjects. For example, there are fewer practical activities such as Science investigations and we are not able to offer the rich learning experiences outside of the classroom (e.g. trips and fieldwork). Physical Education (PE) activities are shared, including links to exercise and yoga videos, as well as ideas for activities to keep fit and healthy whilst at home.

STUDY TIME EACH DAY

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours a day, although this will be less for our youngest learners.

ACCESSING REMOTE EDUCATION

Online remote education can be accessed using the following platforms:

- **Website** – the weekly **Home Learning Packs** are added to the Class Pages. The Home Learning packs include a timetable, links to online resources and websites and supporting resources such as information packs, presentations and worksheets. As far as possible, all work will be compatible with phones and iPads. There will be no need to print the work, but the children will be given an exercise book to write their answers in if we are able to get this to them before the closure.
- **Email** - the Home Learning Packs are also sent to each parent on email, using the ParentPay platform.
- **Website** – our class pages contain a wide range of rich **additional learning resources** accessible as weblinks. These cover many curriculum areas and have been carefully researched. In addition, there are sections for parents covering **E-Safety** and support with **Mental Health, Wellbeing and Bereavement**.
- **Daily live video sessions via Zoom**. There will be a daily video session for the whole class, led by the class teacher. During these calls, the teacher will talk about the learning for the day, discuss misconceptions from previous learning and read a story or share a whole class learning activity. In addition, each child will have a weekly small group Zoom video call with their class teacher. This small group meeting will be a chance to share how the learning is going, receive feedback and ask any questions about the learning. The links to these sessions will be shared with parents and will be at the same time every day for each class. Please see the timetable and the protocol for these sessions in the appendices.
- **Purple Mash** is used for Year 1, 2, 3 and 4, as well as our Reception and Nursery classes. Teachers can set **Tasks in all areas of the curriculum**, which the children complete and send back to the teacher.
- **Microsoft Teams** is used by Year 5 and Year 6. Teachers can teach the whole class using a live video link and there is a live chat option as well. **Tasks** are set by the teachers, which the children complete and return.
- **IXL** is used by Year 3, 4, 5 and 6. It provides children with a vast resource of practice questions in Maths and English, which they can work through independently. Teachers set children challenges that are appropriate to their current attainment, promoting curriculum coverage and progression in knowledge and skills.
- **Teach your monster to read** is used by Years 1, 2, 3, 4, Nursery and Reception, children have individual logins and they can access a range of phonics games, matched to their ability.
- **Busy Things** and **Espresso** have a wide range of curriculum resources for all classes to use.

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have loaned over 70 laptops to families that have requested one.
- If our families do not have access to online platforms, work can be submitted to the teacher by taking a photo and emailing it to the school, this work is published on the school website. Alternatively, paper home learning can be returned to the school, however this should be no more than once a week.
- Teachers ring each family at least once a fortnight to discuss home learning and answer questions, they are also available to respond to phone calls and emails.
- If there is no access to a device for remote education, we encourage our families to contact the school so that we can provide your child/ren with a paper pack.

Our school contact details are - phone (0208 6902613) or email (admin@st-marys.lewisham.sch.uk) for further information, to share home learning or to request support with accessing the Remote Learning.

APPROACHES TO REMOTE LEARNING

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons).
- Recorded teaching (e.g. Phonics Read Write Inc. Videos, White Rose Maths Videos, Espresso Videos covering all subjects, video/audio recordings made by teachers).
- Printed paper packs produced by teachers when requested (e.g. workbooks, worksheets).
- Year 5 and 6 have CGP textbooks at home.

ENGAGEMENT AND PARENTAL SUPPORT

We recognise the challenges faced by parents and carers when supporting home education, especially whilst also working from home or caring for other young children. **Please contact the school if you have any concerns or require support and advice.**

We expect our parents and carers to:

- Agree to follow all of the expectations in the Remote Learning Home School Agreement (see appendices).
- Set a routine for their child/ren to follow as this will help them to complete their home learning.
- Include regular breaks within the routine.
- Provide their child with a quiet space to complete their home learning.
- Engage with the Home Learning Packs and the timetable; monitor that their child is accessing the appropriate tasks and resources.
- Monitor that their child is completing activities to a good standard.
- Ensure that their child attends all Live Video Lessons and follow the protocol for video calls (see appendices).

FEEDBACK AND ASSESSMENT

We will be able to check if children are accessing their work through Live Video Lessons and Small Groups, monitoring Purple Mash, Teams and IXL, regular phone calls and work submitted via email or on paper. Parents will be informed via a phone call if the school have concerns.

Feedback and Assessment will be provided through Live Video Lessons and Small Groups, Purple Mash, Teams, IXL and phone calls. Pupils will receive feedback at least once a week through the Small Group meeting as well as regular feedback through online platforms.

ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS

We recognise that some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on our families, and we will work with parents and carers to support those pupils in the following ways:

- Children with an EHCP will be offered a place in school as they are classed as Vulnerable.
- Class teachers will differentiate work and resources for SEND children relating to the outcomes/targets on their EHCP or SEND support plans.
- If your child has an EHCP, they will receive additional phone calls through the week from a member of staff.
- We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.
- Parents of SEND pupils may continue to require our support at this time, the SENCO can be reached by contacting the school by phone or email.

REMOTE EDUCATION FOR YOUNGER LEARNERS

The Home Learning Packs reflect the fact that younger children will require additional parental support to engage in the activities planned. There is a focus on story and song, alongside practical activities that support children to learn through play.

SELF-ISOLATING PUPILS

Where individual pupils need to self-isolate, but the majority of their class remains in school, a paper home learning pack will now be provided. This pack will include learning across a range of curriculum subjects and will be kept regularly updated to include the topics being taught in class. The learning pack will be sent home with the child when they need to leave school, or will be posted/dropped off if needed. The class teacher will ring at least twice a week to check on wellbeing and progress with the Home Learning. Work can be submitted in the ways described above in order to receive feedback. Additional tasks will be set as required, including accessing online resources and activities where appropriate.

APPENDICES

TIMETABLE FOR VIDEO CALLS

Year Group	Whole Class lesson	Small Group meeting
UKS2 – Year 5 and Year 6	They will be using Microsoft Teams and will have the flexibility to schedule whole class lessons and group sessions throughout the day	
Year 4	9:00	1:00
Year 3	9:30	1:30
Year 2	10:00	2:00
Year 1	10:30	
Reception	11:00	
Nursery	10:00	

PROTOCOL FOR VIDEO CALLS

- Please ensure that your child/ren arrive on time for these calls.
- Teachers will need to see that an adult is in the room at the beginning of the meeting.
- The video connection must be kept on at all times.
- Please ensure that an adult remains within earshot at all times.
- Please ensure that your child/ren and everyone else in the household are wearing appropriate clothing.
- Please ensure that there is nothing inappropriate that can be seen or heard in the background.
- Please ensure that your child/ren are on mute unless/until the staff member asks them to unmute.
- Private messages must not be sent in the chatroom.
- Group messages should only be sent if requested by the teacher.
- The staff member reserves the right to remove any child, or adult, from the call at any time.
- For safety reasons, please do not share these links with anybody else.
- Please remember that our normal school rules and expectations apply during Class Zoom meetings.

Remote Learning Home School Agreement

This document acts as a home school agreement about how children and parent/carers use online digital learning tools provided by the school to support their learning at home. These principles are designed to keep children safe whilst learning online, in a video meeting or during livestreamed lessons online.

The online accounts the school provides children with may include (age dependent):

Account	Subject
Busy Things	All curriculum areas
Espresso	All curriculum areas
IXL	Literacy and Maths
Purple Mash	Literacy, Maths and all other curriculum areas
Teach your Monster to Read	Literacy
Teams	Live video sessions and all curriculum areas
Zoom	Live video sessions

Parent / Carer

- I agree to answer the phone to school staff or return calls, messages or emails
- If a member of school staff rings to speak to my child, I will check that I know who they are, speak to the member of staff myself first, stay in the room and put the phone on loudspeaker
- I agree to my child using digital devices at home to log in and access these resources
- I understand that all usernames and passwords provided by the school are strictly for the use of the child named on this form ONLY and must not be shared with others
- I agree to support my child's use of these digital resources at home by ensuring that:
 - They are using a device that is appropriate for the activity
 - They have been given permission to use any device by the owner/parent/carers
 - They are only accessing appropriate websites that they need to complete the home learning set by the class teacher
 - They are spending the amount of time recommended by the school using the online resource
 - They are accessing the online resource in a location where they can be monitored by a responsible adult
 - They log off completely and close any active windows or screens when they have finished the activity
- I agree to ensure that during livestreamed lessons and live video calls:
 - The video connection will be kept on at all times during live meetings

- Everybody in my home will make sure only appropriate things can be seen or heard in the background
 - A parent or carer will need to appear on screen at the start of the session
 - Everyone in the household will be wearing appropriate clothing
 - Children are on mute unless/until the staff member asks them to unmute
 - Private messages are not sent in the chatroom
 - Group messages are only sent if requested by the teacher
 - I understand that the staff member reserves the right to remove any child, or adult, from the call at any time
- I agree to help my child to access the resources and log off safely if necessary
- I agree to contact the school if there are any issues, problems or questions that I have with accessing or using the online resources
- I understand that livestreamed lessons and video meetings may be recorded to safeguard children and teachers

Pupil

- I will keep any logins, meeting links and passwords private and only share them with my parents/carers
- I will try to get into a suitable area for working which doesn't have too many distractions or noise. This will help me (and other people taking part in the lesson) to concentrate on learning
- I will tell my teacher or adult straight away if there is something on screen that makes me upset or feel uneasy or uncomfortable
- I will be on time for live sessions and ready to learn
- I will use appropriate language when talking in the livestream lesson and also if I add any written comments or other work to the session
- I will stay on mute unless/until my teacher asks me to unmute
- I will not send private messages in the chatroom
- I will only send group messages when requested by the teacher
- I understand that the Remote Learning Agreement helps me to use the school's ethos and values to conduct myself appropriately during online lessons or meetings, just like when I am learning at school

Name of Pupil:		Year Group:
Signed: Pupil		Date:
Signed: Parent		Date:
Signed: Teacher		Date: