

# Home Learning - Year 4


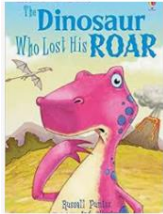
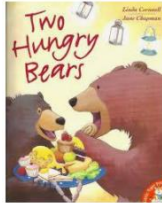
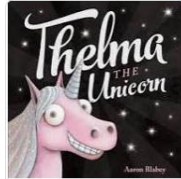
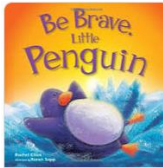






Please complete all activities in the exercise book provided.




**PE with Joe Wicks**

[Click here](#) and get moving!

Try to include this at some point everyday – He is live at 9am but it can be done at any time.

Week 4	Monday 25 <sup>th</sup> January	Tuesday 26 <sup>th</sup> January	Wednesday 27 <sup>th</sup> January	Thursday 28 <sup>th</sup> January	Friday 29 <sup>th</sup> January
<b>9:00 Reading</b>	<b>Phonics</b> Click <a href="#">here</a> to watch today's phonics video. Now practise your <a href="#">spellings</a> .  <b>Reading.</b> Read for 10 minutes. Listen to <a href="#">'Where the Wild Things Are'</a> .	<b>Phonics</b> Click <a href="#">here</a> to watch today's phonics video. Now practise your <a href="#">spellings</a> . <b>Reading.</b> Read for 10 minutes. Listen to <a href="#">'The dinosaur Who Lost His Roar'</a> . 	<b>Phonics</b> Click <a href="#">here</a> to watch today's phonics video. Now practise your <a href="#">spellings</a> . <b>Reading.</b> Read for 10 minutes. Listen to the story, <a href="#">'Two Hungry Bears'</a> . 	<b>Phonics</b> Click <a href="#">here</a> to watch today's phonics video. Now practise your <a href="#">spellings</a> . <b>Reading.</b> Read for 10 minutes. Listen to <a href="#">'Thelma the Unicorn'</a> . 	<b>Phonics</b> Click <a href="#">here</a> to watch today's phonics video. Now practise your <a href="#">spellings</a> . <b>Reading.</b> Read for 10 minutes. Listen to the story <a href="#">'Be Brave, Little Penguin'</a> . 
<b>9:45 Maths</b>  <b>If you do not have a printer – no worries, just answer as many questions in your exercise book as possible.</b>	Practice counting in 3's up to 100 you can say it aloud or write it down.  Click <a href="#">here</a> to watch the video about using arrays. Then have a go at the worksheet. Click <a href="#">here</a> .  1 How many pears are there?  $\square + \square + \square = \square$ $\square \times \square = \square$ There are $\square$ pears.	Count in 3's up to 100. Click <a href="#">here</a> to watch the video about making doubles. Then have a go at the worksheet. Click <a href="#">here</a> .  1 Complete the sentences. Use the pictures to help you. a)  Double 1 is $\square$	Count in 3's up to 100. Click <a href="#">here</a> to watch the video about 2 times tables. Then have a go at the worksheet. Click <a href="#">here</a> .  1 Write a fact from the 2 times-table to match the picture. a)  $\square \times \square = \square$	Count in 3's to 100. Click <a href="#">here</a> to watch the video about 5 times tables.  Now have a go at the worksheet click <a href="#">here</a> .  1 a) Match the picture to the times-table fact.  $3 \times 5$  $2 \times 5$	Re – cap counting in 2's 3's and 10's to 100. Can you count back in 2's, 3's and 10's from 100 to 0?  Click <a href="#">here</a> to watch the video about 10 times tables.  Have a go at the worksheet click <a href="#">here</a> .  1 How many cookies are there?  $\square \times 10 = \square$ There are $\square$ cookies.
<b>10:45 Break</b>					

<b>11:00 Literacy</b>	<p>Open your <a href="#">Bob the Bubble</a> document for this week. Re read or listen to the story again.</p> <p>Have a go at the task on page 26.</p> <p>Remember to take pictures of your puppets and share them with us.</p>	<p>Open your <a href="#">Bob the Bubble</a> document</p> <p>Have a go at the task on page 27.</p> <p>Can you record yourself acting out the puppet show?</p>	<p>Open your <a href="#">Bob the Bubble</a> document.</p> <p>Take a look at page 28.</p> <p>Can you plan a Bob the Bubble story using the new creatures on page 28?</p> <p>A story map and writing frame has been provided below.</p>	<p>Today you are going to publish your new 'Bob the Bubble story'</p> <p>Head on over to Purple mash and click on your 2Do: Create a Bob the Bubble Story.</p>	<p>Busythings – Have a go at some Literacy activities.</p>
<b>12:00 Lunch</b>					
<b>1:00 IXL Maths</b>	<p>Spend half an hour on IXL – focus on multiplication and division question types.</p>				
<b>1:30 Spelling &amp; Handwriting</b>	<p>Spelling rule: <b>Sight words</b>. There will be a zoom meeting to conduct your spelling test for last week's spelling words</p> <p>New words: <b>they/have/which/would/each/people/these/first/what/your</b></p>				
<b>2:00 Topic</b>	<p><b>RE</b></p> <p>Today we are going to be looking at 'What is Karma and How does it affect the life of a Hindu?'</p> <p>Click <a href="#">here</a> to learn what it is.</p> <p>On the pages below you will find some more information about Karma along with a worksheet.</p> <p>Your task today is to complete the 'Action and Reaction' worksheet.</p> <p>Think about how a person may react to you should you act in those way on the chart. How might you feel as result of their reaction? How would this affect you ultimately.</p>	<p><b>Science</b></p> <p>Today we are continuing to learn about our teeth.</p> <p>Do you know how many teeth humans have?</p> <p>Can you name them?</p> <p>What do the different teeth do?</p> <p>By the end of today's session, you will be able to answer these questions.</p> <p>Watch this video clip click <a href="#">here</a>.</p> <p>Now that you have watched the video, have a go at the quiz, let's see what you remember.</p> <p><a href="https://central.espresso.co.uk/espresso/pri mary_uk/subject/module/activity/item1079178/grade2/module1070017/index.html">https://central.espresso.co.uk/espresso/pri mary_uk/subject/module/activity/item1079178/grade2/module1070017/index.html</a></p> <p>Now complete the 'Teeth Exploration' worksheet. This can be found below. When you are finished colour it in.</p>	<p><b>Computing</b></p> <p>Today we are going to be using our coding skills.</p> <p>But first, what is an algorithm? Watch the BBC Bite size video to find out. <a href="http://www.bbc.co.uk/guides/zqrg7ty">http://www.bbc.co.uk/guides/zqrg7ty</a></p> <p>Now have a look at the 'What is decomposition?' video. Click <a href="#">here</a>. Be sure to make notes in your exercise books of the things you have learned from both these videos.</p> <p>Enough theory!</p> <p>Login to purple mash and have a go at your 2do activity.</p>  <p>Fun with fish</p>	<p><b>Geography</b></p> <p>We are going to be learning about 'Fairtrade' today.</p> <p>Find your research grid and fill in the first 2 columns. K (what I know?) So what you already know about fair-trade if anything at all. If not leave this column blank.</p> <p>Fill in the W (what I want to know?) Write a least 3 questions that you have about fair trade.</p> <p>Now click <a href="#">here</a> to find out.</p> <p>Make sure to watch the video 3 times to extract as much information as possible.</p> <p>Click <a href="#">here</a> to learn a bit about fair trade cocoa.</p> <p>Your task today is to design a poster encouraging people to buy fair trade products. Head on over to purple mash to get designing. It is called 2Do: Fair trade Poster.</p>	<p><b>P.E</b></p> <p>Complete this workout video</p> <p>Click <a href="#">here</a></p> <p>Make sure to drink your water!</p>
<b>3:00 Reading</b>	<p>Enjoy reading a story or listen to the poem '<a href="#">Babysitter</a>' by Michael Rosen Enjoy!</p>				

Remember to send photos of yourselves engaging with your learning. We would love to share them with the rest of St Mary's!

## Karma

Hindus believe in karma. This is the idea that for every action, there is a reaction or consequence.

If you are kind and considerate, you will have good karma; however, if you are selfish, you will have bad karma. This will affect how you will live in the next life.



## Dharma, Karma and Reincarnation

Karma refers to the law that every action has a reaction in the near or distant future. Therefore, actions in accordance with dharma will have good reactions.

If a Hindu follows the dharma, they can expect to be reincarnated into a higher form in the next life or good luck will come their way.

### Reincarnation

Hindus believe that all living things have a soul (atma) which cannot be destroyed. Instead, Hindus believe in reincarnation, which means that the soul exists inside the body until the living thing dies. It then enters a new living thing.

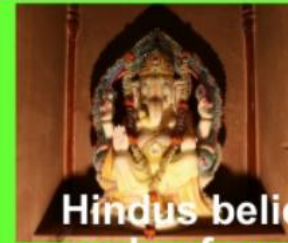
Karma, good and bad actions carried out during someone's life, affects which living thing the soul will be born into next. For example, Hindus think it is possible for a human soul to be reborn as a cat.





# KARMA

FEAR-BASED	LOVE-BASED
You reap what you sow. Karma is the consequences, both good and bad, that are brought to you based on your actions, good and bad. You are judged for your actions.	Karma is a gift that brings you lessons for your soul's personal growth, and will continue to bring these lessons back around until you have learned them.



## What is Karma?

Hindus believe that the soul passes through a cycle of successive lives and its next incarnation is always dependent on how the previous life was lived.

Karma is the cause of our particular destiny. Misfortunes in our present life are the result of acts that we have committed in the past. In the same way, our actions in our present lives will determine our fate in the lives that follow. Hindus therefore aim to live in a way that will cause each of their lives to be better than the life before.

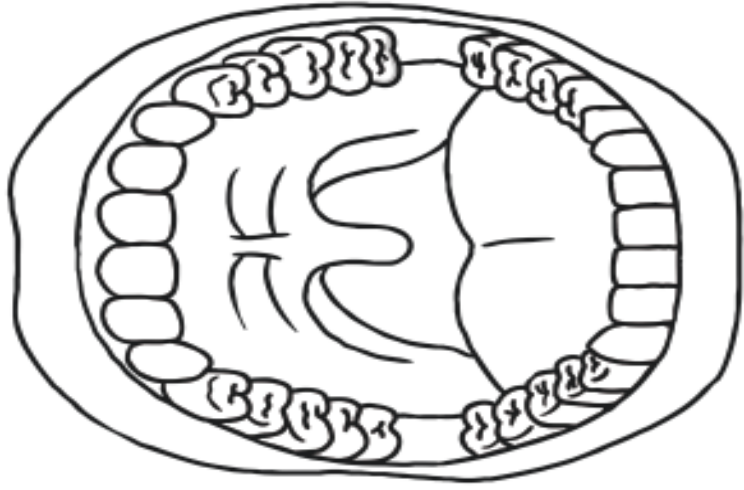
<b>Action</b>	<b>Reaction</b>
Saying unkind things to people	People will be hurt and won't want to be around you
Taking away people's friends	
Hurting other people	
Not believing what other people say and ignoring their advice	
Telling lies	

# Teeth Exploration

You will need:

- A partner
- A mirror

Look at your partner's teeth. Use the diagram below to show what teeth they have. Cross out any missing teeth. If you recognise any milk (baby) teeth, write 'M' on them. If you recognise any adult teeth, write 'A' on them. Then, label incisors, canines, premolars and molars.



Match each tooth type to its function:

- Incisor
- Canine
- Premolar
- Molar
- Wisdom Teeth

- No function
- Biting and cutting food
- Holding and crushing food
- Ripping and tearing food
- Chewing and grinding food

Topic -

**K**

What I know

**W**

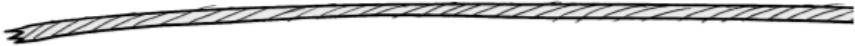
What I want to know

**L**

What I learned



Literacy - Bob the Bubble Story Map





## Literacy - Bob the Bubble Story Writing Frame



Once upon a time, there was a bubble called Bob.



Unfortunately, Bob was sad because he was not useful.

First, he met



\_\_\_\_\_

Bob helped her keep safe from ...

\_\_\_\_\_



Next, he met

\_\_\_\_\_

Bob helped him keep safe from ...

\_\_\_\_\_



Next, he met

\_\_\_\_\_

Bob helped him keep safe from ...

\_\_\_\_\_



Finally, Bob felt

\_\_\_\_\_

because

\_\_\_\_\_