

# Home Learning - Year 4


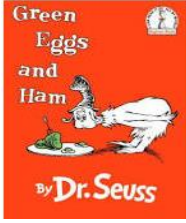
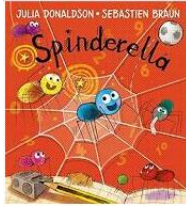
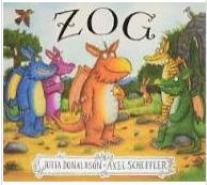
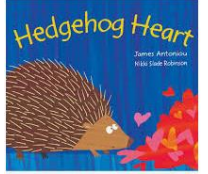
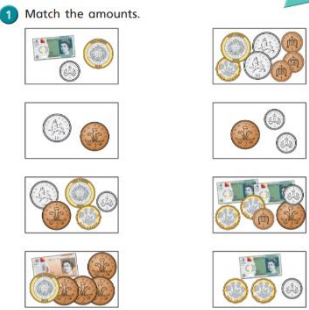











Please complete all activities in the exercise book provided.





## PE with Joe Wicks

[Click here](#) and get moving!

Try to include this at some point everyday – He is live at 9am but it can be done at any time.

| Week 2  | Monday 1 <sup>st</sup> March   | Tuesday 2 <sup>nd</sup> March   | Wednesday 3 <sup>rd</sup> March  | Thursday 4 <sup>th</sup> March  | Friday 5 <sup>th</sup> March   |
|---|--|---|--|---|--|
| <b>9:00 Reading</b>   | <b>Phonics</b><br>Click <a href="#">here</a> to watch today's phonics video.<br><br><b>Reading.</b><br>Read Chapter 6 in purple mash.<br>   | <b>Phonics</b><br>Click <a href="#">here</a> to watch today's phonics video.<br><br><b>Reading.</b><br>Read for ten minutes or listen to the following story. ' <a href="#">Green Eggs and Ham</a> ' by Dr Seuss.<br>   | <b>Phonics</b><br>Click <a href="#">here</a> to watch today's phonics video.<br><br><b>Reading.</b><br>Read for ten minutes or enjoy listening to the story of ' <a href="#">Spinderella</a> ' by Julia Donaldson.<br>  | <b>Phonics</b><br>Click <a href="#">here</a> to watch today's phonics video.<br><br><b>Reading.</b><br>Read for ten minutes or have a listen to the following story ' <a href="#">Zog</a> ' by Julia Donaldson.<br>  | <b>Phonics</b><br>Click <a href="#">here</a> to watch today's phonics video.<br><br><b>Reading.</b><br>Read for ten minutes or listen to a story ' <a href="#">Hedgehog Heart</a> ' by James Antoniou.<br>  |
| <b>9:45 Maths</b><br><br><b>If you do not have a printer – no worries, just answer as many questions in your exercise book as possible.</b> | Today you are going to watch a video about making the same amount. Click <a href="#">here</a> .<br><br>Now have a go at the worksheet. Click <a href="#">here</a> .<br><br><b>1</b> Match the amounts.<br>   | Today you are going to watch a video about comparing money. Click <a href="#">here</a> .<br><br>Now have a go at the worksheet. Click <a href="#">here</a> .<br><br><b>1</b> Which is the greatest amount of money in each pair?<br>Tick your answer.<br>a) <br>b)  | Today you are going to watch a video about finding total amounts. Click <a href="#">here</a> .<br><br>Now have a go at the worksheet. Click <a href="#">here</a> .<br><br><b>1</b> Annie wants to buy some new toys.<br><br>a) How much does it cost to buy the teddy and the yoyo? <input type="text"/><br>b) How much does it cost to buy the toy train and the football? <input type="text"/><br>c) How much does it cost to buy one of everything? <input type="text"/> | Today you are going to watch a video about finding the difference. Click <a href="#">here</a> .<br><br>Now have a go at the worksheet. Click <a href="#">here</a> .<br><br><b>1</b> Teddy and Annie each have some money.<br>a) Teddy has this money.<br><br>How much money does Teddy have? <input type="text"/> p<br>b) Annie has this money.<br> | Today you are going to watch a video about finding the change. Click <a href="#">here</a> .<br><br>Now have a go at the worksheet. Click <a href="#">here</a> .<br><br>Rosie and Tom buy some of these items.<br><br>a) Rosie has a 50p coin. She buys one item. Rosie's change is all silver coins and one of them is a 20p. What did Rosie buy? _____<br>How do you know?<br>b) Tom has £1. What items could he buy?<br>_____<br>_____<br>How much change will he get? <input type="text"/> |
| <b>10:25 Break</b>  |  |   |  |   |  |
| <b>11:00 Literacy</b>   | Today you are going to listen to the story called ' <a href="#">Troll!</a> '<br>Watch the video again. Can you retell the story to someone? Using the word bank below and your sentence building cards, write five sentences to describe the pirates.<br> | Watch the video again. ' <a href="#">Troll!</a> '<br>Now retell the story to someone. Using the sentence building sheet along with the word bank below, describe the rabbit.<br>  | Watch the video again. ' <a href="#">Troll!</a> '<br>Today you are going to create your own pirate character.<br><br>Head on over to purple mash and have a go at the 2Do Pirate.<br><br><br>Maybe we can print them when you are done!   | Complete activities set on Flash Academy.<br>  | Busy things – Literacy Activities<br>Have a look in the grammar section along with sentences.<br>   |

|  |   |  |  |  |  |
|--|---|--|--|--|--|
| <b>12:00 Lunch</b>                     |   |  |  |  |  |
| <b>1:00 IXL Maths</b>                  | Spend half an hour on IXL – focus on Recognising and counting Money question types.   |  |  |  |  |
| <b>1:30 Spelling &amp; Handwriting</b> | Spelling rule: <b>High frequency words</b> . There will be a zoom meeting to conduct your spelling test for last week's spelling words<br>New words: <b>narrator/jumped/please/suddenly/giant/dragon/around/white/before/plants</b>   |  |  |  |  |
| <b>2:00 Topic</b>                      | <p><b>RE</b><br/>Do we remember what a monastic community is? Can you think of at least 3 questions you would like to ask a member of such a community if you could? Write them down.</p> <p>Now watch videos about what life is like for a modern life monk within a Christian community.<br/><a href="https://www.youtube.com/watch?v=sF7-vN_qCF4">https://www.youtube.com/watch?v=sF7-vN_qCF4</a></p> <p><a href="https://www.youtube.com/watch?v=gbpVmiStyTs">https://www.youtube.com/watch?v=gbpVmiStyTs</a></p> <p>In the template provided below, write the benefits to living within a monastic community. (Write these inside the outline).</p> <p>Challenge: What problems could arise from living within a monastic community. (Write these outside the outline).</p> <p>Extension – Children to reflect on their own community. What are the benefits and potential problems that could arise (this could be their religious community, or school community)?</p> | <p><b>Science</b><br/>Today you are going to watch a video on solids, liquids and gases. Click <a href="#">here</a>.</p> <p>Have a go at this <a href="#">quiz</a> to test how much you know about solids, liquids and gases.</p> <p>Now head on over to purple mash to complete the 2DO: Solids, liquids and gases whereby you are to identify the differences.</p>  | <p><b>History/Geography</b><br/>Today you are going to watch a video about the <a href="#">Roman Empire</a>.</p> <p>Have a look at the maps below, you will see that one is of Roman UK and the other the UK today.</p> <p>On a blank map, can you plot the Roman cities along with the name of the cities today e.g. Londinium is now London today.</p>  | <p><b>Art/DT</b><br/>Today you are going to watch a video on Roman catapults.<br/>Click <a href="#">here</a>.<br/>You are then going to draw your catapult or take a picture of it.</p> <p>Can you label the different parts of your catapult?</p> <p>Below your image, evaluate your design. Write three strengths and one improvement you would make if you were to rebuild your catapult.</p> | <p><b>P.E</b><br/>Complete this workout video<br/>Click <a href="#">here</a></p> <p>This week you are doing 'HITT' work out. Have fun and make sure to drink your water!</p> |
| <b>3:00 Reading</b>                    | Enjoy reading and listening to ' <a href="#">Amelia Bedelia Means Business</a> ' by Herman Parish.  |  |  |  |  |

Remember to send photos of yourselves engaging with your learning. We would love to share them with the rest of St Mary's!

# Sentence Building

Who?

What doing?

Where?



The lion



Dad



The zebra



is running



is drawing



is writing



in the kitchen



in the garden



in the park



The bear



The horse



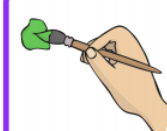
The tiger



is reading



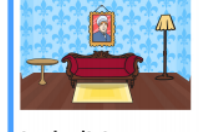
is singing



is painting



in the supermarket



in the living room



in the bathroom



The girl



Grandpa



The giraffe



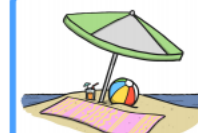
is baking



is playing



is brushing



on the beach



in the restaurant



in the car



Mum



Granny



The elephant



is sitting



is hopping



is jumping



in the cafe



in the bedroom



in the dining room



The teacher



The cat



The frog



is eating



is sleeping



is dancing



in the zoo



in the library



in the swimming pool



The boy



The doctor



The dog



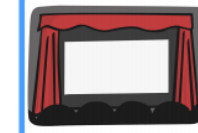
is walking



is swimming



is talking



in the cinema



on the bus



in the classroom



Word bank

hands



teeth



eyes



nose



legs



furry



big



small



long



Sharp



fish



spider



goat



bridge



Troll



dig



gold



sand



saucepan



Cookbook



cook



Pirates



beard



coat



rabbit



*carrot*



*hat*



*ear*

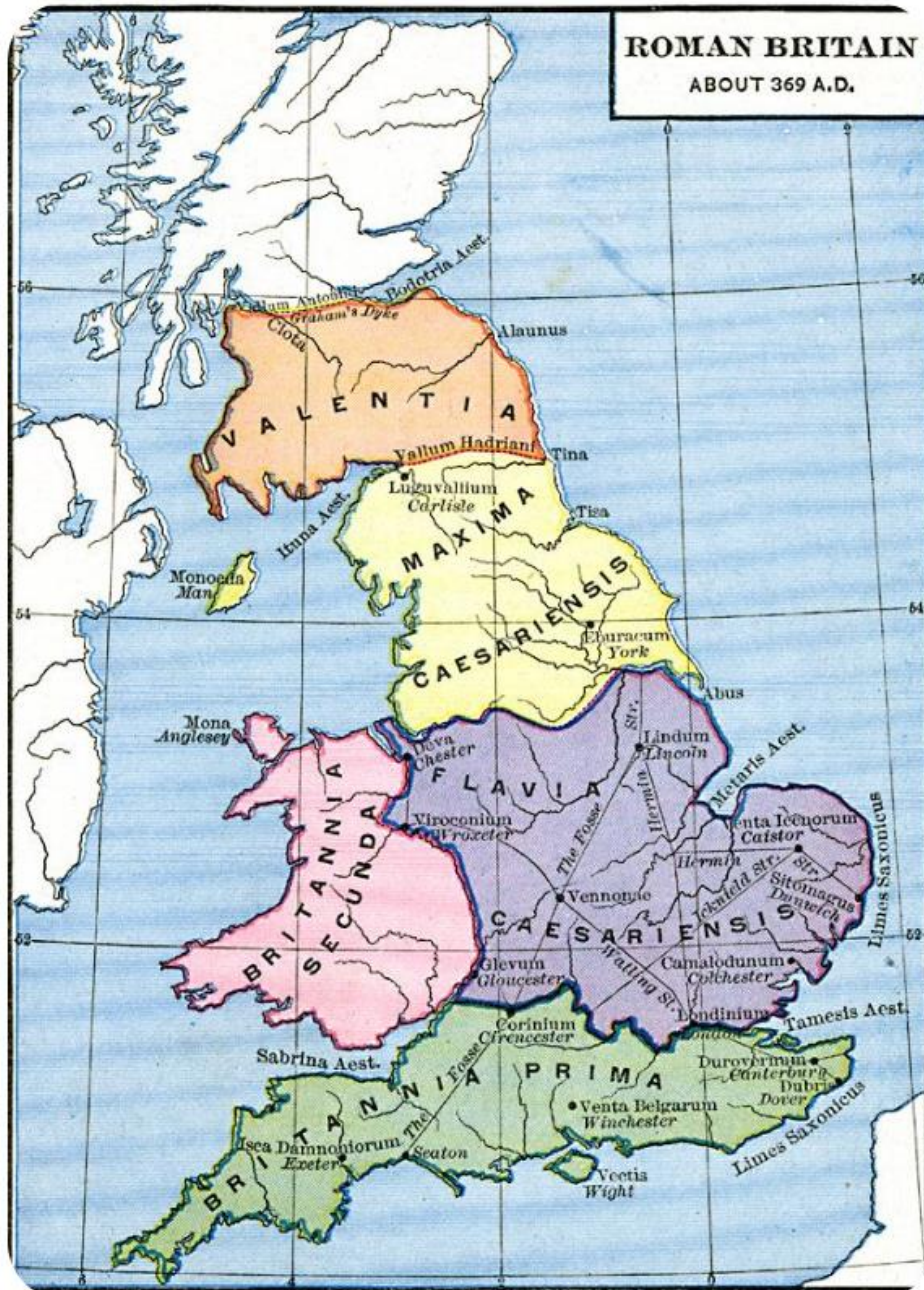


*hair*









# Map of the UK

