**Reception Home Learning – Spring Term – w/b 18.01.21**

We would to love to receive some photos showing your child’s home learning. Please send to admin@st-marys.lewisham.sch.uk if you are happy to share.

We also have paper copies of plans available from the Reception desk at school, if you find these easier to work from.

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| **Week 2** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| PE | It’s warm up time!  (<https://youtu.be/MugzDjGDYjo>)  This is one of our favourite warm ups in Reception. \\server\staff$\Work\srowe14.209\My Pictures\busy feet.jpg | PE with Joe  <https://youtu.be/N7CX0_7sLTA>  Can you help Zara keep up with Joe? | This dance workshop is based our story **Goldilocks & the Three Bears.** (<https://youtu.be/MsY6YP2ZN-k>)  If you find a bit long, do half in the morning and half in the afternoon. | PE with Joe  <https://youtu.be/EXt2jLRlaf8>  This workout is a bit longer – 8 minutes – have a go! What do you notice after you have done exercise? Can you feel your heart beating? | PE with Joe  <https://youtu.be/E5cmJpSFZB8>  Joe Wicks The Body Coach is back with a new cookbook - here's three of his  recipes to try... | Bournemouth EchoLet’s try another 8 minutes of exercise. |
| Literacy  \\server\staff$\Work\srowe14.209\My Pictures\Goldilocks & the 3 Bears.jpg | This week we are reading a different traditional tale – **Goldilocks & the Three Bears**  <https://youtu.be/0oUP2PFeOi8>  Goldilocks was quite a naughty girl. Can you remember all the naughty things she did? | Listen to the story again.  <https://youtu.be/0oUP2PFeOi8>  How do you think the bears were feeling when they saw what Goldilocks had done?  What do you think Goldilocks should say to the bears? | Pretend you are Goldilocks and make a card for the bears to say you are sorry.  \\server\staff$\Work\srowe14.209\My Pictures\sorry card.jpg    Write a message to the bears inside. Send me a photo of your card – I would love to see it! | The Three Bears liked porridge for breakfast. What do you like? Have you had porridge?  Draw a picture of your favourite breakfast foods and label them, using your sounds.  C:\Users\srowe14.209\Documents\breakfast.jpg | Watch this short film about **bears.**  <https://youtu.be/54CDgurNMSI>  Can you remember how many different types of bear there are? Which one is your favourite? Can you tell me why?  \\server\staff$\Work\srowe14.209\My Pictures\bears.jpg |
| Phonics | \\server\staff$\Work\srowe14.209\My Pictures\sound chart.jpg  Don’t forget to use your **Teach your monster to read** log-in! It’s a great resource. | Now watch the phonics video for **e** and then practice writing it on paper.  <https://schools.ruthmiskin.com/training/view/5bIuHTox/pURxXprc>  How many words can you think of, that start with **e**? | Watch the phonics video for **r** and practice writing it. Can you think of a word that starts with **r**?  <https://schools.ruthmiskin.com/training/view/QWVUfbCC/1F45UEJj>  Now have a go at sounding out and writing these words:  red  rat  rug  rip  rag | Watch the video for **u** and practice writing it. You usually find this sound in the middle of words.  <https://schools.ruthmiskin.com/training/view/IyZsyJKj/wp6y07uT> | Watch the video for **b**  <https://schools.ruthmiskin.com/training/view/PZ3wt7Xw/CFPSYuAH>  Can you think of some words that start with this sound?  C:\Users\srowe14.209\Documents\boot.jpg |
| Maths  Alive in 5  C:\Users\srowe14.209\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\A4A72B5A.tmp | Week 2, session 4  **How many are hiding?**  <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>  Find 5 toys. Hide some under a cushion. How many can you see? Can you work out how many are under the cushion? | Week 2, session 5  **How many are hiding?**  <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>  This time play a game with your parent. Get the 5 toys and hide some. Can they guess how many are hidden? Then swop, let them hide some toys. Can you work out how many are hidden? | Week 3, session 1  Today we are looking at **heavy** and **light.** Watch the film as it shows the balance scales.  <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>  Now find some objects to weigh in your hands. Can you say which is heavier and which is lighter?  \\server\staff$\Work\srowe14.209\My Pictures\weight.jpg | Week 3, session 2  **Full and empty**  Let’s think about the different words we can use to describe how full a container is.  <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>  With your adult, fill a class so that it is **full, nearly full (**and when you’ve finished drinking)  **empty!**  \\server\staff$\Work\srowe14.209\My Pictures\half full.jpg | Week 3, session 3  **Measuring capacity**  Let’s talk about how much different containers hold.  <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>  Find some different containers in the kitchen. Which pot would hold the most rice? |
| Songs & games  \\server\staff$\Work\srowe14.209\My Pictures\Goldilocks 1.jpg | Join in with this Goldilocks song. Can you remember some of the actions?  <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-goldilocks-went-to-the-house-of-the-bears/zbkrf4j> | You will need to do your best listening to guess the animal from these sounds.  <https://youtu.be/Qd6wZHUDCUg?list=RDCMUChf0ErPjca3wGIuaBlOrMhg>  How many did you get right? | This is a great counting song about 10 teddies who keep falling out of bed. Can you work out how many teddies are left each time?  \\server\staff$\Work\srowe14.209\My Pictures\10 in the bed.jpg | Now listen to the story based on this song.  <https://youtu.be/ZnhP9P7Obfc>  \\server\staff$\Work\srowe14.209\My Pictures\10 in the bed 1.jpg | Our final bear rhyme – Teddy bear touch your toes – make sure you follow all the actions  <https://youtu.be/76wc4xdgzGk>  \\server\staff$\Work\srowe14.209\My Pictures\teddy bear.jpg |