
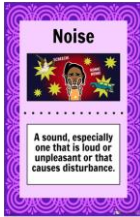



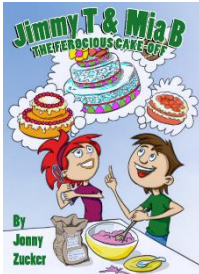






08/02	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	<p><b>Destination Reader</b>-This term in destination reader we will be reading Fantastic Mr Fox. <b>Have a look at the front cover and read the blurb on the back cover. Using the prediction stems, write down a prediction of what you think will happen in the story. Later this term we can look back over your predictions and see how accurate they were.</b></p> <div data-bbox="338 363 600 839" data-label="Complex-Block"> <p><b>Inference</b></p> <p><b>Stems</b></p> <p>Linked with because:</p> <ul style="list-style-type: none"> <li>• The word * tells me...</li> <li>• The part * tells me...</li> <li>• This makes me think that...</li> <li>• I think this character...</li> <li>• I think the setting is...</li> <li>• I think the mood is...</li> <li>• I think the writer's viewpoint is...</li> <li>• I think the character's viewpoint is...</li> </ul> </div> <p><b>Literacy-</b></p>	<p><b>Destination Reader</b>-Read Chapter 1- The Three Farmers, of Fantastic Mr Fox. Choose one of the farmers from the chapter, using the description in the story draw a picture of one of the farmers and their farms. <b>Which farmer will you choose? Farmer Boggis? Farmer Bruce? Farmer Bean?</b></p>  <p><b>Literacy-</b></p>	<p><b>Destination Reader</b>-Read Chapter 2- Mr Fox, of Fantastic Mr Fox. <b>Today you'll be making a vocab poster, choose 3 words from the chapter you have just read. On your poster write down the chosen word, the definition, a synonym (a word that means exactly or nearly the same) and a picture. Here are some words you could use to get you started: Huge, Stole, Hide, Crafty.</b></p>  <p><b>Literacy-</b> Today you will be creating your won fact file for the special monster pet you've created. What does it look like? What does it eat? Turn to page 17 and use the planner to plan your ideas.</p>	<p><b>Destination Reader</b>-Read Chapter 3- The shooting, of Fantastic Mr Fox. Today you will be doing a role on the wall for the character of Mr. Fox. On the role on the wall sheet around Mr Fox write down everything you know about Mr Fox on the outside, for example his appearance, and hobbies. On the inside of Mr Fox write down inferences of how Mr Fox feels on the inside.</p>  <p><b>Literacy-</b> Now it's time to write up a draft of your monster fact file. Turn to pages 18 and 19 to get started. The original 'Monsters' text can help you and you can reuse the sentence starters, but remember to name it your monster not Maria's!</p>	<p><b>Destination Reader</b>-Read Chapter 4- The Terrible Shovels, of Fantastic Mr Fox. <b>Which word below tells you Mrs Fox was frightened when she heard the shovels? Mrs Fox woke up in one second. She sat up, quivering all over. "Are you sure that's it?" she whispered. When you've spotted the word write it down. Are there any synonyms you could use to replace the word?</b></p>  <p><b>Literacy-</b> Today you'll be publishing your Fact file! Log in to Purple Mash to find your 2Do it is called Monster Fact file. Write up your final version of the Monster fact file. Once you're done writing your fact file draw your monster pet and label the different features your pet has. How many eyes will it have? How many legs? What colour will its skin or fur be?</p>
9:30	Open 'Marvellous Monsters' this will be our literacy booklet for the week. Read the Information on pages 2 and 3, (Or <a href="#">click here</a> to listen) Make a set of monster 'Top Trumps' on page 14 and play with someone else at home <b>If you don't know how to play Top Trumps you can find out here: <a href="https://toptrumps.com/juniors/">https://toptrumps.com/juniors/</a></b>	Turn to page 15 of your 'Marvellous Monsters' booklet and design your own pet monster! Then complete the activity on page 16.			
Break 10:45	<b>Maths-</b> Log in to Purple Mash and practise your timetables, it is called 'Multiplication'. Then <a href="#">click here</a> , and watch the 'Count money (pence)' video. Then have a go at the 'Count money (pence)' worksheet.	<b>Maths-</b> Log in to Purple Mash and practise your timetables, it is called 'Multiplication'. Then <a href="#">Click here</a> , and watch the 'Count money (pounds) video'. Then have a go at the 'Count money (pounds) worksheet.	<b>Maths-</b> Log in to Purple Mash and practise your timetables, it is called 'Multiplication'. <a href="#">Click here</a> , watch the 'pounds and pence' video. Then have a go at the 'pounds and pence' worksheet.	<b>Maths-</b> Log in to Purple Mash and practise your timetables, it is called 'Multiplication'. Then <a href="#">Click here</a> and watch the 'Convert pounds and pence' video. Then have a go at the 'Convert pounds and pence' worksheet.	<b>Maths-</b> Log in to Purple Mash and practise your timetables, it is called 'Multiplication'. <a href="#">Click here</a> , watch the 'Add money' video. Then have a go 'Add money' worksheet.
Lunch					

1:00	<b>Spelling</b> –The sound ('or') is usually spelt as a before l and ll. Spellings: <b>always, also, although, almost, call, stalk, stall, small, walk, talk</b> <b>Or</b> <b>Mrs Kukus's phonics group –</b> click here to watch todays video. Reading video <a href="#">here</a> , spelling video <a href="#">here</a> . <b>Mrs Kukus's phonics group -</b> Click here to watch todays video. Reading video <a href="#">here</a> , spelling video <a href="#">here</a> . <b>Mrs Kukus's phonics group -</b> Click here to watch todays video. Reading video <a href="#">here</a> , spelling video <a href="#">here</a> . <b>Mrs Kukus's phonics group -</b> Click here to watch todays video. Reading video <a href="#">here</a> , spelling video <a href="#">here</a> . <b>Mrs Kukus's phonics group -</b> Click here to watch todays video. Reading video <a href="#">here</a> , spelling video <a href="#">here</a> .				
1:30	<b>IXL (recommended maths activities)</b>				
2:00	<b>RE –</b> Explain to an adult or someone at home what a monastic community is. Then think of 3 questions you would like to ask a member of a monastic community, write down your questions. Click <a href="#">here</a> and <a href="#">here</a> to watch videos about what life is like for a modern life monk within a Christian community. Look back at the questions you wrote down before the videos and if you can now answer them. Log in to Purple Mash to find your '2do' it is called <b>Benefits of living in a monastic community</b> . List the benefits of living in monastic community.	<b>Science-</b> Today in science you will be creating a poster on the differences between solids, liquids and gases. But first, <a href="#">click here</a> to watch this video to remind you of the differences between solids, liquids and gases. Once that done scroll down to the bottom of the page <a href="#">or click here</a> , to test your knowledge by completing the solids, liquids and gases quiz. Finally Log in to Purple Mash to find your '2do' for today it is called Solids, liquids and gases.	<b>Art-</b> This week we will be looking at Roman Mosaics. Click here to find out what a mosaic is. Open the Mosaic presentation and have a look at the pictures of mosaics. <b>Looking at the pictures,</b> <b>- What do you like?</b> <b>-What do you dislike?</b> <b>-What do all of the pictures have in common?</b> Once you've done this, you'll be creating your own mosaic. You can create your own mosaic using the Mosaic instructions on our home-learning page. Or log-in to purple mash to find your 2Do it is called	<b>PE –</b> Time for PE with Joe Wicks <a href="#">Click here</a> and get moving!	<b>History-</b> This week we will be looking at the Roman empire in Britain. <a href="#">Click here</a> and <a href="#">here</a> to watch two videos- listen out for the answers to the following questions: -When did the Romans come to Britain? -How long did they stay? -Which towns were originally Roman towns? Have a look at the Roman maps , look at the Roman map of the UK with the original Roman Cities, and the map of the UK today. On the empty map called empty map in our home-learning area, plot the Roman city names beside the present day names of our cities.
2:45	 <p>'Log-in to purple mash and read the story '<b>The Ferocious Cake-Of</b>'. Click 2: Do Chapter 1 to read the first chapter.</p> 	 <p>'Log-in to purple mash and read '<b>The Ferocious Cake-Of</b>'. Click 2: Do Chapter 2 to read the second chapter.</p> 	<p>'Log-in to purple mash and read '<b>The Ferocious Cake-Of</b>'. Click 2: Do Chapter 3 to read the third chapter.</p> 	<p>'Log-in to purple mash and read '<b>The Ferocious Cake-Of</b>'. Click 2: Do Chapter 4 to read the fourth chapter.</p> 	<p>'Log-in to purple mash and read '<b>The Ferocious Cake-Of</b>'. Click 2: Do Chapter 5 to read the fifth chapter.</p> 