

YEAR 3 CLASS NEWSLETTER









SUMMER 2024





Dear Parents/Carers,

Welcome back to St Mary's, we hope that you and your family enjoyed a wonderful and peaceful Easter break. The children have settled well back into the school routines and we can't believe that we are already beginning our final term together – but as you will see we have many exciting learning opportunities to look forward to over the next three months. Your support in ensuring that your child completes their Home Learning every week and reads every day with you will continue to help your child to make accelerated progress and reach their full potential.

Curriculum

We will continue our Maths and Literacy learning by building on the key skills that the children learned last year. Our topics this term will be 'Computer Wizards' and 'Holiday!'. We will be delivering a lot of the learning in Science, History, Geography, Art and Design Technology through our topics, with links to the learning in Literacy and Maths. Below is an outline of what we will be covering in our curriculum.

<p>English</p> 	<p>In English, we will be reading 'The Barnabus Project' by The Fan Brothers. Through the story, the children will explore what to look for in the 'perfect pet' and use scientific equipment, coloured water and their imagination to create it. The children will write a range of different texts-types, including instructional text, descriptions, advertisements and a letter of advice. In addition, the children will write their own imaginary dialogue.</p>
<p>Reading</p> 	<p>In class, we will be reading 'The Enchanted Wood' by Enid Blyton. We will be using a variety of different reading strategies to answer comprehension questions about the story. Please ensure that you hear your child read every day and update their Reading Record.</p>
<p>Maths</p> 	<p>This half term we will continue building children's learning about fractions. Children will learn how to recognise and represent equivalent fractions using concrete, abstract and pictorial representations. Also, they will learn how to solve word problems involving fractions. In the second half of the term, we will be learning how to solve mathematical problems involving money and time. By the end of the term, the children will be expected to describe the basic properties of 2D shapes, as well as understand, read and draw simple graphs and tables.</p>
<p>RE</p> 	<p>In RE, we will be learning about Hinduism. The children will learn that Hindus believe in one God represented through many deities and they will start to understand the significance of some of the Hindu Gods. We will also be visiting a Hindu Temple. In Summer 2, the children will be thinking about miracles. We will be thinking about what constitutes a miracle; some of the miracles that Jesus performed and considering the difference between magic and miracles.</p>
<p>Topic</p> 	<p>In this topic, pupils will continue to learn about how the development of technology has changed our lives and the way we live. The focus this half term will be on electricity and pupils will learn about electrical circuits, switches, buzzers and bulbs. They will learn about the invention of Morse Code, and the machines that were used to send messages. In DT, they will even have ago at making their own Morse Code machine using their knowledge of electrical circuits and switches. The children will examine a timeline showing how computers have changed over time and will research some of the significant people involved in the digital revolution including Ada Lovelace, Tim Berners Lee and Steve Jobs. They will write a biography about one of these significant people.</p>
<p>Values</p> 	<p>We will be focusing on the whole school values of Responsibility and Faith. We will be exploring these values throughout this term and children will have the opportunity to learn how these values can be displayed, referring to examples from Bible stories and influential figures.</p>

<p>Computing</p> 	<p>In Computing, we will be learning to explain how computers are connected in the school network. They will find out about how computer programs can control complex real-world technology and explain how sensors are used to trigger events automatically.</p>
<p>Music</p> 	<p>The children will be exploring how different types of instruments are played and improvising their own music.</p>
<p>PSHE</p> 	<p>We will be following the Jigsaw scheme of work in our PSHE (Personal, Social and Health Education). This term we will be learning about 'Relationships', considering the roles and responsibilities of our different family members, how to listen to our friends and how to keep ourselves safe online.</p>
<p>MFL</p> 	<p>We will be studying French as our Modern Foreign Language (MFL). This term we will be learning to name different animals, starting with the domestic pets and continuing on farm and forest animals.</p>

Key Dates for the Summer Term 2024

- Wednesday 24th April - Trip to Lewisham Sivan Temple
- **Thursday 2nd May – SCHOOL CLOSED (POLLING STATION FOR MAYORAL ELECTIONS)**
- **Monday 6th May – BANK HOLIDAY**
- Monday 20th – Friday 24th May – National Walk to School Week
- Wednesday 22nd May 9:00AM - Pentecost and Eucharist Worship at St Mary's Church
- **Monday 27th May – Friday 31st May – HALF TERM**
- Wednesday 12th June 9:00AM – Fathers' Day Worship in School
- **Friday 14th June – INSET DAY (SCHOOL CLOSED)**
- Monday 24th – Friday 28th June – Aspiration Week
- Friday 28th June – Science Day
- Monday 1st – Friday 5th July – Health Week
- Fri 5th July - Sports Day at Ladywell Arena (KS2 in the afternoon)
- Fri 12th July – End of year School reports sent home to parents and carers
- **Friday 19th July – 1:00PM – END OF TERM**
- Wednesday 4th September 8:40AM - Children return to school for the New School Year

Key Reminders

- Please be on time at the beginning (8:40) and end (3:10) of the school day
- Please ring the school office if you have arranged for a new person to collect your child, including that person's phone number (for identification purposes)



PE

Please note that the children must bring the correct PE kit (plain navy blue/black jogging bottoms, plain white t-shirt and plain black plimsolls/trainers) to every PE lesson. Our PE coach, Mr Tientcheu, will lead the children in the PE curriculum alongside their teacher. **PE lessons will be on Thursdays.**



Jewellery

We advise that the children do not wear **any** jewellery to school although plain stud earrings are acceptable. Please bear in mind that if your child is wearing earrings they need to be able to remove them themselves for PE lessons.

Clothing

Please make sure that all of your child's items of clothing are clearly labelled with their names. This applies to all items of school uniform, PE kit and coats. School shoes should be plain and black.

Home Learning

Home Learning will be set on Friday and should be completed by Tuesday. In addition to the learning set, your children should be regularly practicing their times tables, spellings and reading every day.

There is a clear expectation that every child fully completes their Home Learning every week and we will be keeping a record and contacting parents where this is not the case.

Reading

It is vital that your child reads to you every day. Please complete their reading journal and ensure that they bring it into school **daily**. Your child will be given books, which we will aim to change on a weekly basis. If you have any concerns or would like some support with this, then please contact the school.

Appointments - If you have any queries or wish to make an appointment, please ring the School office on 0208 6902613 or email admin@st-marys.lewisham.sch.uk

We greatly value your support with your child's learning.

Mr. Anastasiadis (Class Teacher) Mrs. Williams (Teaching Assistant)