


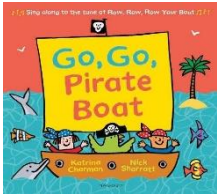
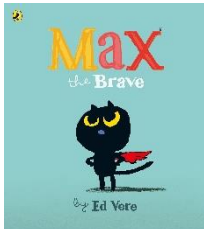
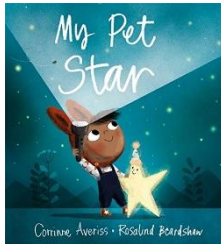



25/01	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	<p>Destination Reader-Before you begin reading, write down a prediction of what you think might happen in chapter 2. Why do you think this might happen? What evidence is there to support this? Remember to use the prediction sentence stems in your answer. Then read the pages 21-25.</p> <div> <p><u>Prediction Stems</u></p> <ul style="list-style-type: none"> •I wonder if •I predict •I think that because •I bet that •I imagine •I think * will happen •I think I will learn •I think it will be set out •The next part will be about </div>	<p>Destination Reader-Read pages 26-30 , using the prediction stems, predict what happened to the following:</p> <ul style="list-style-type: none"> - The farmers’ tractors, earth-diggers, ploughs and harrows. - The Iron man once he had left. 	<p>Destination Reader-Our reading strategy today is questioning. Read pages 31-36. the write down the answers to the following questions:</p> <ul style="list-style-type: none"> -Why were the farmers furious? -Is this an open or closed question? -Write a closed question on what you have read so far? <p>Remember to use the questioning stems.</p> <div> <p><u>Questioning Stems</u></p> <ul style="list-style-type: none"> •Who •What •When •Where •I wonder •Why •How •What if •Why do you think •How do you think •How do we know </div>	<p>Destination Reader-Read pages 37-45. Write three questions about the text you have just read. Write one closed question and two open questions. Remember to use your sentence stems in your answers!</p> 	<p>Destination Reader-Read the last pages of Chapter 2, pages 46-52. Using your clarifying stems, write down what you think the following words or phrases mean:</p> <ul style="list-style-type: none"> - On the brink - Vanished - Lured 
9:30	<p>Literacy-Open ‘Unicorns Uncovered’ on our Y3 website page. This is the booklet that contains your literacy learning for this week. We will be exploring myths and Legends! Today you will invent your own mythical beast. Turn to page 4 and start designing. I can’t wait to see to see what you come up with.</p>	<p>Literacy- Read the information on pages 5 and 6 on the river unicorn (or listen to it here). Match the definition to the pictures on page 7. Then write a sentence to match each picture on page 8.</p>	<p>Literacy- Reread the information on pages 5 and 6 on the river unicorn (or listen to it here). Use the information to answer questions on page 10.</p>	<p>Literacy- Let’s work on our sentences! You will need a piece of paper or a note pad, and something to write with, or a computer. Then try the activities on pages 12,13 and 14.</p>	<p>Literacy- Read the ‘My Unicorn’ poem. Can you spot the pattern in the poem? You can follow the pattern to write your own, or you can follow your own pattern. Log in to Purple Mash to find your ‘2do’ for today. It is called 2do poem. Type up your poem add some pictures. I’m excited to see all your great poems!</p>
Break 10:45	<p>Maths- Practise the 3 times-table, you can sing along here. Then Click here, then click on ‘Make equal groups – grouping’ and watch the video. Then have a go at the Make equal groups – grouping worksheet.</p>	<p>Maths- Practise the 4 times-table, you can sing along here. Then Click here, then click on ‘Divide by 5’ and watch the video. Then have a go at the ‘Divide by 5 worksheet</p>	<p>Maths-Practise 6 times-table Click here, then click on Divide by 10 and watch the video. Then have a go at the Divide by 10 worksheets.</p>	<p>Maths- Practise the 8 times-table you can sing along here. Then Click here, then click on ‘Multiply by 3’ and watch the video. Then have a go at the Multiply by 3.</p>	<p>Maths- Let’s see how many we can remember. Log in to Purple Mash to find your 2do for today. It is called Multiplication. Click here, ‘Divide by 3’ and watch the video . Then have a go ‘Divide by 3’ at worksheet.</p>
Lunch					

1:00	<p>Spelling – This week’s spelling rule is adding –es to nouns and verbs ending in–y . The y is changed to i before –es is added. Choose a different spelling gym activity each day to practise your spellings. Spellings- flies, tries, replies, copies, babies, carries, activities, cherries, stories, emergencies</p> <p>Or</p> <div> <div> <p>Mrs Kukus’s phonics group – click here to watch todays video. Reading video here, spelling video here.</p> </div> <div> <p>Mrs Kukus’s phonics group - Click here to watch todays video. Reading video here, spelling video here.</p> </div> <div> <p>Mrs Kukus’s phonics group - Click here to watch todays video. Reading video here, spelling video here.</p> </div> <div> <p>Mrs Kukus’s phonics group - Click here to watch todays video. Reading video here, spelling video here.</p> </div> <div> <p>Mrs Kukus’s phonics group - Click here to watch todays video. Reading video here, spelling video here.</p> </div> </div>				
1:30	IXL (recommended maths activities)				
2:00	<p>RE- Click here to find out What Karma means Hindus. Then have a look at the Hindu beliefs presentation. Based on what on you have learned about Hindu values, have a go at the right or wrong activity.</p> <p>How might you approach different situations? How might Hindus approach the situation?</p>				
2:45	<p>Enjoy an amazing story of your own story or click here to listen to ‘Go, Go Pirate Boat!’</p> 	<p>Science- This week we will be looking at the digestive system. Click here to find out about the digestive system. Have a look at the Digestive system PowerPoint presentation. Log in to Purple Mash to find your 2do for today. It is called 2Do: Digestive System. Let’s see if you can label the different parts of the digestive system!</p> <p>Enjoy an amazing story of your own story or click here to listen to ‘Max the Brave’</p> 	<p>Computing- This week in Computing we will be creating pictograms! We will be voting on our favourite foods in our whole class session. You will then need to log-in to Purple Mash and click 2-count. Put in today’s results from our votes on the pictogram chart.</p> <p>Enjoy an amazing story of your own story or click here to listen to ‘My Pet Star’</p> 	<p>PE -with Joe Wickes Click here and get moving!</p> <p>Enjoy an amazing story of your own story or click here to listen to ‘Once upon a wild wood’</p> 	<p>Geography- This week we will be exploring Fairtrade is, click here to find out more. The have a look at the Fairtrade presentation. Log in to Purple Mash to find your 2do for today, it is called Fairtrade poster 1’. Create a promoting Fairtrade chocolate. What is Fairtrade? Why is it important? What products are Fairtrade? Where are the majority of Cocoa beans grown?</p> <p>Enjoy an amazing story of your own story or click here to listen to ‘How to be a Lion’</p> 