

# YEAR 4 CLASS NEWSLETTER









SUMMER 2024





Dear Parents/Carers,

Welcome back to St Mary's, we hope that you and your family enjoyed a wonderful and peaceful Easter break. The children have settled well back into the school routines and we can't believe that we are already beginning our final term together – but as you will see we have many exciting learning opportunities to look forward to over the next three months. Your support in ensuring that your child completes their Home Learning every week and reads every day with you will continue to help your child to make accelerated progress and reach their full potential.

## Curriculum

We will continue our Maths and Literacy learning by building on the key skills that the children learned last year. Our topics this term will be 'Computer Wizards' and 'Holiday!'. We will be delivering a lot of the learning in Science, History, Geography, Art and Design Technology through our topics, with links to the learning in Literacy and Maths. Below is an outline of what we will be covering in our curriculum.

<p>English</p> 	<p>In English, we will be reading 'The Iron Man' by Ted Hughes. Through the story, the children will explore how to create a sense of mystery and suspense. They will write a range of different texts-types including letters, a news bulletin and a logbook entry and a mystery story. In addition, the children will write their own school reports. By the end of the term, the children will be expected to paragraph their own writing increasingly independently. We will be launching our Spelling Bee competition before half-term, so please continue to practice your Spellings every week.</p>
<p>Reading</p> 	<p>In class, we will be reading 'Varjak Paw' by F. S. Said. We will be using a variety of different reading strategies to answer comprehension questions about the story. <b>Please ensure that you hear your child read every day and update their Reading Record.</b></p>
<p>Maths</p> 	<p>This half term we will be focusing on understanding the place value of decimal numbers. We will be learning what tenths and hundredths are and we will be practicing dividing one and two-digit numbers by 10. In the second half of the term we will be learning how to solve mathematical problems involving money and time. By the end of the term, the children will be expected to plot coordinates and translate shapes on a grid.</p>
<p>RE</p> 	<p>In RE, we will be learning about Hinduism. The children will learn that Hindus believe in one God represented through many deities and they will start to understand the significance of some of the Hindu Gods. We will also be visiting a Hindu Temple. In Summer 2, the children will be thinking about miracles. We will be thinking about what constitutes a miracle; some of the miracles that Jesus performed and considering the difference between magic and miracles.</p>
<p>Topic</p> 	<p>In this topic, pupils will continue to learn about how the development of technology has changed our lives and the way we live. The focus this half term will be on electricity and pupils will learn about electrical circuits, switches, buzzers and bulbs. They will learn about the invention of Morse Code, and the machines that were used to send messages. In DT, they will even have ago at making their own Morse Code machine using their knowledge of electrical circuits and switches. The children will examine a timeline showing how computers have changed over time and will research some of the significant people involved in the digital revolution including Ada Lovelace, Tim Berners Lee and Steve Jobs. They will write an autobiography about one of these significant people.</p>
<p>Values</p> 	<p>We will be focusing on the whole school values of <b>Responsibility</b> and <b>Faith</b>. We will be exploring these values throughout this term and children will have the opportunity to learn how these values can be displayed, referring to examples from Bible stories and influential figures.</p>

<p>Computing</p> 	<p>In Computing, we will be learning to explain how computers are connected in the school network. They will find out about how computer programs can control complex real-world technology and explain how sensors are used to trigger events automatically.</p>
<p>Music</p> 	<p>The children will learn how to play the trumpet.</p>
<p>PSHE</p> 	<p>We will be following the Jigsaw scheme of work in our PSHE (Personal, Social and Health Education). This term we will be learning about 'Relationships', considering how to manage feelings of jealousy, loss and changes in relationships with others.</p>
<p>MFL</p> 	<p>We will be studying French as our Modern Foreign Language (MFL). This term we will be learning to name different fruits and vegetables and say whether they like or dislike them. We will also learn the names of the seasons.</p>

### Key Dates for the Summer Term 2024

- Wednesday 8<sup>th</sup> May – Y4 Trip to Lewisham Sivan Temple
- **Thursday 2<sup>nd</sup> May – SCHOOL CLOSED (POLLING STATION FOR MAYORAL ELECTIONS)**
- **Monday 6<sup>th</sup> May – BANK HOLIDAY**
- Monday 20<sup>th</sup> – Friday 24<sup>th</sup> May – National Walk to School Week
- Wednesday 22<sup>nd</sup> May 9:00AM - Pentecost and Eucharist Worship at St Mary's Church
- **Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May – HALF TERM**
- Wednesday 12<sup>th</sup> June 9:00AM – Fathers' Day Worship in School
- **Friday 14<sup>th</sup> June – INSET DAY (SCHOOL CLOSED)**
- Monday 24<sup>th</sup> – Friday 28<sup>th</sup> June – Aspiration Week
- Friday 28<sup>th</sup> June – Science Day
- Monday 1<sup>st</sup> – Friday 5<sup>th</sup> July – Health Week
- Fri 5<sup>th</sup> July - Sports Day at Ladywell Arena (KS2 in the afternoon)
- Fri 12<sup>th</sup> July – End of year School reports sent home to parents and carers
- **Friday 19<sup>th</sup> July – 1:00PM – END OF TERM**
- Wednesday 4<sup>th</sup> September 8:40AM - Children return to school for the New School Year

### Key Reminders

- Please be on time at the beginning (8:40) and end (3:10) of the school day
- Please ring the school office if you have arranged for a new person to collect your child, including that person's phone number (for identification purposes)



### PE

Please note that the children must bring the correct PE kit (plain navy blue/black jogging bottoms, plain white t-shirt and plain black plimsolls/trainers) to every PE lesson. Our PE coach, Mr Tientcheu, will lead the children in the PE curriculum alongside their teacher. **PE lessons will be on Thursdays.**



### Jewellery

We advise that the children do not wear **any** jewellery to school although plain stud earrings are acceptable. Please bear in mind that if your child is wearing earrings they need to be able to remove them themselves for PE lessons.

### Clothing

Please make sure that all of your child's items of clothing are clearly labelled with their names. This applies to all items of school uniform, PE kit and coats. School shoes should be plain and black.

### **Home Learning**

Home Learning will be set on Friday and should be completed by Tuesday. In addition to the learning set, your children should be regularly practicing their times tables, spellings and reading every day.

**There is a clear expectation that every child fully completes their Home Learning every week and we will be keeping a record and contacting parents where this is not the case.**

### **Reading**

It is vital that your child reads to you every day. Please complete their reading journal and ensure that they bring it into school **daily**. Your child will be given books, which we will aim to change on a weekly basis. If you have any concerns or would like some support with this, then please contact the school.

**Appointments** - If you have any queries or wish to make an appointment, please ring the School office on 0208 6902613 or email [admin@st-marys.lewisham.sch.uk](mailto:admin@st-marys.lewisham.sch.uk)

We greatly value your support with your child's learning.

Mrs Stead (Class Teacher)   Mrs Gaitan (Teaching Assistant)