

## Home Learning - Year 5

This is blended learning where some work will be expected to be completed on paper, in your CGP Book and some online.



	Monday 4 <sup>th</sup>	Tuesday 5 <sup>th</sup>	Wednesday 6 <sup>th</sup>	Thursday 7 <sup>th</sup>	Friday 8 <sup>th</sup>
<b>9:00 Reading</b>  Please see Teams each day for next Chapter of the Book		Before Christmas, we started to read 'The London Eye Mystery'.  Read Chapter 2 and then write a description of the setting for this chapter. What can you imagine it looks like? Use similes, sentences of 3 and your senses to describe it. There should be at least 10 sentences.	Read Chapter 3 and then find the meaning of five words that you didn't know and write them in your book. Try to use the new words in a sentence of your own.	Read Chapter 4 and then write down five questions that you have or want to ask the characters/author. What do you wonder? What kinds of questions do you think may come up in a comprehension test? Think about the different question types (vocabulary/think and search/right there/evaluate)	Read Chapter 5 and then make a connection to yourself, other texts and the world. You should have 3 difference connections, each with an explanation.
<b>9:45 Maths</b>	Please see daily tasks on Teams. You will be learning about and revising how to multiply and divide by 10, 100 and 1000.  There will be videos to watch and accompanying worksheets like we do in class. Some days I may ask you to do work in your CGP Books too. Remember you can always look to your study guides for extra explanations of topics – use the content pages to help you.				
<b>10:45 Break</b>					
<b>11:00 Literacy</b>	<i>This week you will be starting a new Talk for Writing Unit. I will attach the complete unit which you can print out as a work book but I will be adding parts of it each day to Teams</i>	Read pages 1,2 and 3 and then complete the activity on Page 4.	Complete the activity on page 6 and 7 of the workbook. If you can't do this online then do the activity in your homework books.	Complete pages 8 and 9 of the workbook. If you can't do this online, then do the activity in your homework books. You will also need to read pages 18-19 to help you with this task.	Read and complete the activity on pages 10,11,12.
<b>12:00 Lunch</b>					
<b>1:00 IXL Maths</b>	Spend half an hour on IXL (Maths and English Skills)				
<b>1:30 Spelling &amp; Handwriting</b>	Spelling rule: <b>Tricky words revision</b> . Each day practice 10 words from the Year 5 and 6 spelling list. See resources below this timetable. What do these words mean? Can you use all of your spelling words in sentence? Choose 10 new words to focus on each day.  You can also practice using these activities below.				

## Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example: where erehw

## Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

## Three Times!

Write each spelling word three times.

First, write each word in pencil.

Second write each word in crayon.

Third, write each word in marker.

You MUST write neatly!

### 2:00 Topic

Please see Teams for further information on each activity.

**ALL of this home learning will be printed and stuck into your books in school so it MUST be completed to a high standard.**

### RE

This half term we will be learning about Faith in Lewisham.

Over the next few weeks I will be asking you to do research into some places of worship in Lewisham.

Research a place of worship of your choice. It can be for any religion but must be in the borough of Lewisham. It might be interesting to find out more about your own place of worship.

You will need to create a powerpoint presentation about it. Make sure you find out about the answers to the questions directed as well as any other information you find interesting. Include any images you wish too.

### History

**What is the Parthenon?**

Who built it? Why was it built? Where was it built? When was it built? What was it used for? Does it still exist and is it still used today?

Carry out some research using Google and create fact file on Teams which answers the questions above. Copy and paste in some images from the internet too.

### History

**When and where were the first ever Olympic Games held?**

How many sports were in the Ancient Olympics?  
Why were these games held?

Create a fact file that answers these questions and describes each of the sports held.

Imagine you had attended these games. Write a diary entry describing your experiences and feelings about what you saw.

### ART/DT

Review and reflect on some existing logos (see teams).

Design, make and evaluate a logo for the next Olympics.

Be creative. It is clear/obvious what the logo is for? Make it out of household items or draw it in your homework books. You could even try out your technology skill and create one using paint or images from the internet.

### 3:00 Reading

Enjoy reading your own story and make comments in your reading record using your DR sentence stems!

Hello everyone,

I hope you all had a wonderful Christmas break and I wish you all a Happy New Year. I hope you are now rested and ready for another busy term of learning.

Make sure you log in to Teams and IXL EVERYDAY as I will be adding the learning on there daily! I will be checking and keeping a log of who is not completing their homework too.

ANY questions or queries, contact the school and I will get back in touch with you. Or type a question on Teams. I may also include some voice instructions for you to listen to in the documents I post as well.

Missing you all.

Miss Baxter

# Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	