

Home Learning - Year 5

This is blended learning where some work will be expected to be completed on paper, in your CGP Book and some online.



| | Monday 11 th | Tuesday 12 th | Wednesday 13 th | Thursday 14 th | Friday 15 th |
|--|---|--------------------------|----------------------------|--|--|
| 9:00 Reading Please see Teams for further instructions | Chapter 6 | Chapter 7 | Chapter 8 | Chapter 9 | Chapter 10 |
| 9:45 Maths | Please see daily tasks on Teams. You will be learning about and revising how to divide by 10, 100 and 1000 and will begin multiplying 3 and 4-digit numbers. There will be videos to watch and accompanying worksheets like we do in class. Remember you can always look to your study guides for extra explanations of topics – use the content pages to help you. | | | | |
| 10:45 Break | | | | | |
| 11:00 Literacy | See Daily Tasks set on Teams. We will be continuing our non-fiction unit of work on Elves. If you are completing this on paper, you will need to read and complete pages | | | | |
| 12:00 Lunch | | | | | |
| 1:00 IXL Maths | Spend half an hour on IXL (Maths and English Skills) | | | | |
| 1:30 Spelling & Handwriting | Spelling rule: Near homophones – these words are near homophones because they sound very similar. Use google to find out the meaning of each of these words and write a definition for each. Then practice these word each day using a different spelling strategy like the examples below. | | | | |
| | | | | advice advise device devise licence license | practice practise prophecy prophecy |

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|--|--|-----------|-----------|---------|---------|
| | <div style="display: flex; justify-content: space-around; border: 1px dashed black; padding: 10px;"> <div style="border: 1px dashed black; padding: 5px; width: 30%;"> <h3 style="text-align: center; color: purple;">Backwards Words</h3> <p>Write your spelling words forwards and then backwards. Write neatly!</p> <p style="text-align: center; color: purple;">Example: where <u>erehw</u></p> </div> <div style="border: 1px dashed black; padding: 5px; width: 30%;"> <h3 style="text-align: center; color: orange;">Silly Sentences</h3> <p>Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!</p> <p style="text-align: center; color: blue;">Example: My dog <u>wears</u> a blue and purple dress when he takes a bath.</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 30%;"> <h3 style="text-align: center; color: pink;">Three Times!</h3> <p>Write each spelling word three times. First, write each word in pencil. Second write each word in crayon. Third, write each word in marker. You MUST write neatly!</p> </div> </div> | | | | |
| 2:00 Topic Please see Teams for lesson | RE | Geography | Geography | History | History |
| 3:00 Reading | ALL of this home learning will be printed and stuck into your books in school so it MUST be completed to a high standard. Enjoy reading your own book and make comments in your reading record using your DR sentence stems! Make sure you make a comment that uses a different reading skill each day. The skills are listed below to remind you. predicting, summarising, making connections, evaluating, clarifying, questioning | | | | |

Hello everyone,

Well done for all the learning you have completed so far. I hope that you are enjoying the start of our new Topic: The Olympians, where we are learning all about the Ancient Greeks, the Olympics and some of the functions of the human body that help us to stay fit and healthy.

Make sure you log in to Teams and IXL EVERY DAY as I will be adding the learning on there daily! I will be checking and keeping a log of who is not completing their homework too.

ANY questions or queries, contact the school and I will get back in touch with you. Or type a question on Teams. I may also include some voice instructions for you to listen to in the documents I post as well.

Missing you all.

Miss Baxter

Year 5 and 6 Statutory Spellings

| | | | | | | |
|-------------|-------------|-------------|-------------|-------------|---------------|-------------|
| accommodate | category | determined | forty | marvellous | programme | soldier |
| accompany | cemetery | develop | frequently | mischievous | pronunciation | stomach |
| according | committee | dictionary | government | muscle | queue | sufficient |
| achieve | communicate | disastrous | guarantee | necessary | recognise | suggest |
| aggressive | community | embarrass | harass | neighbour | recommend | symbol |
| amateur | competition | environment | hindrance | nuisance | relevant | system |
| ancient | conscience | equipment | identity | occupy | restaurant | temperature |
| apparent | conscious | equipped | immediate | occur | rhyme | thorough |
| appreciate | controversy | especially | immediately | opportunity | rhythm | twelfth |
| attached | convenience | exaggerate | individual | parliament | sacrifice | variety |
| available | correspond | excellent | interfere | persuade | secretary | vegetable |
| average | criticise | existence | interrupt | physical | shoulder | vehicle |
| awkward | curiosity | explanation | language | prejudice | signature | yacht |
| bargain | definite | familiar | leisure | privilege | sincere | |
| bruise | desperate | foreign | lightning | profession | sincerely | |